

At the pet shop
في محل الحيوانات الأليفة



Unit 1

Conversation Time
وقت المحادثة





Lesson 1

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
shop	محل	tall	طويل	here	هنا
pet	حيوان أليف	thin	رفيع	cheese	جبنه
at	في	thanks	شكراً	pizza	بيتزا
wrong	خطأ	red	أحمر	shirt	قميص
that	ذلك - تلك	please	من فضلك	short	قصير
yourself	نفسك - بنفسك	there	هناك	dad	أب
mum	أم	Yes	نعم	Which one .?	أي واحدة .. ؟
What ...?	ما - ماذا ؟	right	صحيح	dress	فستان

verbs الأفعال

Present		Past
help	يساعد	help**ed**
look	ينظر	look**ed**
know	يعرف	knew
wear	يرتدي	wore

Opposites كلمات و عكسها

Word		opposite
wrong	خطأ	right
tall	طويل	short
fat	سمين	thin
here	هنا	there

Important Expressions

- What's wrong? ماذا بك؟ - ما الخطأ؟
- I can't find my mum. لا أستطيع أن أجد أمي.
- What does she look like? ماذا تشبه؟ - ما شكلها؟
- She's tall and thin إنها طوية و رفيعة..

- She's wearing a red dress.	هي ترتدي فستان أحمر.
- Is that your mum?	هل تلك و الدتك؟
- Yes, there she is.	نعم. إنها هي شكراً



Listen and repeat.



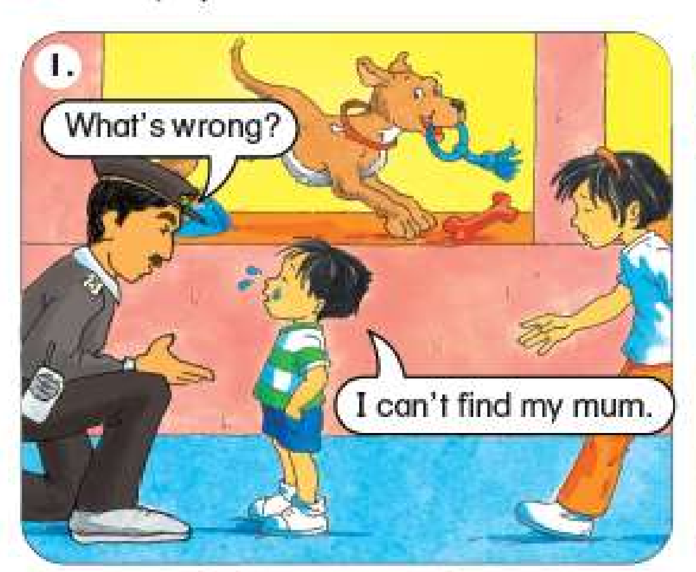


At the Pet Shop

Conversation Time

A. Listen and repeat. **B.** Listen and point to the speakers.

C. Role-play the conversation with two other students.









Review. Listen and repeat.



 Pass the pizza, please.

 Which one?

 The cheese pizza.

 Here. Help yourself.



Language Functions

Asking about the problem
للسؤال عن المشكلة

1- What's wrong? — ما الأمر؟
2- What's the problem? — ما المشكلة ؟

⇧⇧ للإجابة نستخدم :

I can't find my mum.

Describing people
وصف الأشخاص

What does she look like? — ما شكلها ؟
She's tall and thin. — انها طويلة و رفيعة.

Which ...?
أيهما (للإختيار بين البادئل)

Which one …… ? — أي واحدة ؟
The cheese pizza. — بيتزا الجبن.

Is ...?
السؤال بـ هل .... ؟

Is this your mum ? — هل هذه والدتك؟
Yes, there she is. — نعم انها هي .

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General Exercise on conversation time

1- Listen and circle the word with short vowels:



1- hot - cry.　　　2- eat - cook.

3- find - dad.　　　4- look - like.

2- Listen and complete with one word:

1- What is .... wearing?

2- She's .... a red dress.

3- Is that your .... ?

4- .... the pizza, please.

3- Read and circle the odd one out :

1-	one	two	dress	three.
2-	shop	school	zoo	in.
3-	one	at	in	on.
4-	help	shirt	wear	find.

4- Choose the correct answer from a, b, or c:

1- I can't .... my mum.
　　a) find　　b) finds　　c) finding

2- Is .... your name?
　　a) these　　b) that　　c) those

3- .... the pizza, please.
　　a) Dress　　b) Big　　c) Pass

4- The girl is sad. She .... crying.
　　a) am　　b) is　　c) are

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5- Read and choose *True* or *False*



1- Mum is wearing a dress.	True	False
2- I can see a policeman.	True	False
3- There is a doctor.	True	False
4- I can see pizza.	True	False

6- Look and answer the questions:



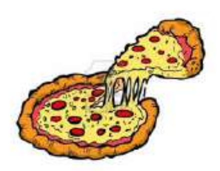
1- Is it a cat?

....



2- What's this?

....



3- Do you like pizza?

....



4- Is he happy?

....

7- Punctuate the following.

no it isn t

....

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Word Time
وقت الكلمات





Lesson 2



Vocabulary

cat	قطة	turtle	سلحفاة
kitten	قطة صغيرة	lizard	سحلية
puppy	كلب صغير	parrot	ببغاء
rabbit	أرنب	bird	طائر
canary	طائر الكناري	mouse	فأر

Picture dictionary

قطة صغيرة



kitten

كلب صغير



puppy

أرنب



rabbit

طائر الكناري



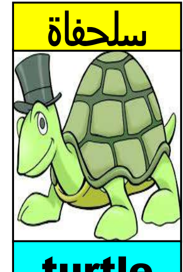
canary

سمكة



fish

سلحفاة



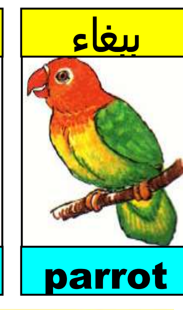
turtle

سحلية



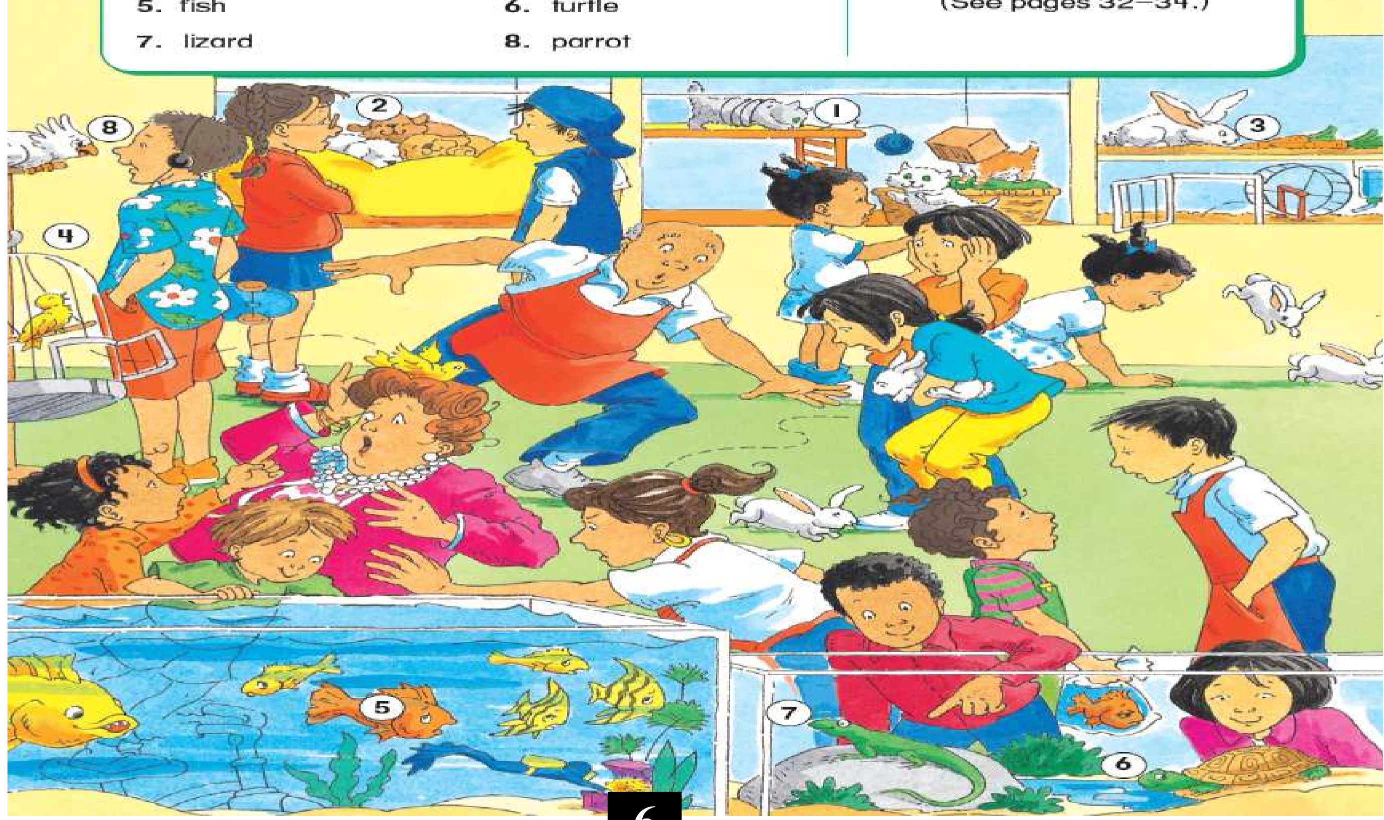
lizard

ببغاء



parrot





C : Listen and point to the speakers

A: I can't find my sister. (young girl and shop assistant)
B: What does she look like.
A: She's tall. She's wearing a blue dress.



A: Is that your bird?
(Young girl and a woman with bird in hair)
B: No, it isn't.





A: Do you like puppies?
(Mona and Kareem)
B: Yes, I do.



General Exercise on word time

1- Choose the correct answer:

1- ……………………………… is a fish.
a) This b) These c) Those

2- It's ……………………………… canary.
a) an b) at c) a

3- Yes, it ……………………………….
a) am b) is c) are

4- Is ……………………………… a parrot ?
a) he b) it c) she

2- Read and circle the odd one out :

1-	lizard	turtle	puppy	dress.
2-	this	mouse	these	those.
3-	Omar	Mustafa	Omnia	Ayman.
4-	canary	parrot	fish	bird.

3- Answer the questions.



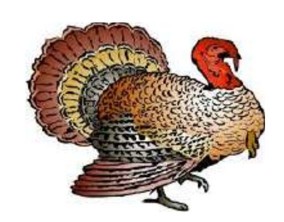
1- What's that ?

....



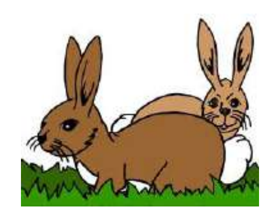
2- What's this?

....



3- Is it a turtle ?

....



4- What are these?

....

Unit 1

Practice Time
وقت الممارسة



Lesson 3

Present Simple المضارع البسيط

الاستخدام

:- نستخدم زمن المضارع البسيط لنعبر به عن فعل متكرر الحدوث كذلك يعبر عن العادات و الوصف و الأمثال
و يستخدم مع كلمات مثل :-

always دائماً / every كل / usually عادةً

التكوين

١- المضارع البسيط هو التصريف الأول للفعل .

We play football.
They plant wheat.

٢- إذا كان الفاعل مفرد غائب (he-she-it) نضيف للفعل (s).

1- He plays volleyball.
2- She eats meat.
3- It walks on the grass.

٣- إذا كان الفاعل مفرد غائب و الفعل ينتهي بـ (o - sh - ch - x - ss) نضيف للفعل (es).

1- He goes to school every day.
2- She usually watches TV.
3- Samy always washes his clothes.

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Practice Time

A. Listen and repeat.

I want He wants	a fish.

I don't He doesn't	want a rabbit.

B. Listen and repeat. Then practise with a partner.





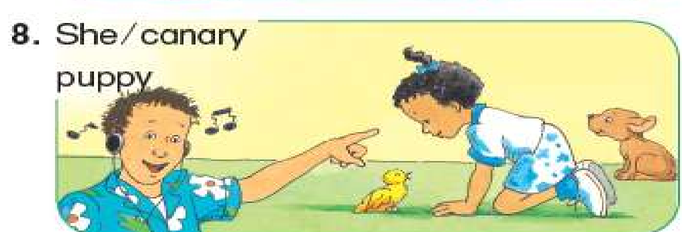












B : Listen and repeat. Practice with a partner.

1- I <u>want</u> a puppy.

I <u>don't</u> <u>want</u> a kitten.



2- He <u>wants</u> a parrot.

He <u>doesn't</u> <u>want</u> a rabbit.



3 – We ………………… a kitten .

We ………… ………… a puppy .





4- ………………………………………………… .

………………………………………………… .



5- ....

....



6- ....

....



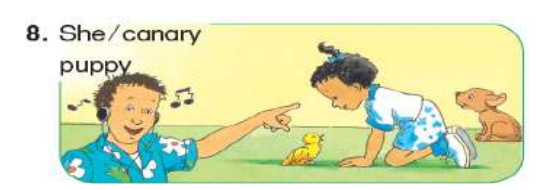
7- ....

....



8- ....

....



D: Listen and sing along.





I Want a Fish

I don't want a lizard.
I don't want a turtle.
I don't want a rabbit.
I want a fish.
I want a fish, fish, fish.
I want a fish, fish, fish.
Fish, fish, fish!
Fish, fish, fish!
Oh!

She doesn't want a kitten.
She doesn't want a puppy.
She doesn't want a rabbit.
She wants a parrot.
She wants a parrot, parrot.
She wants a parrot, parrot, parrot.
Parrot, parrot, parrot!
Parrot, parrot, parrot!
Oh!

He doesn't want a puppy.
He doesn't want a turtle.
He doesn't want a kitten.
He wants a rabbit.
He wants a rabbit, rabbit, rabbit.
He wants a rabbit, rabbit, rabbit.
Rabbit, rabbit, rabbit!
Rabbit, rabbit, rabbit!
Oh!

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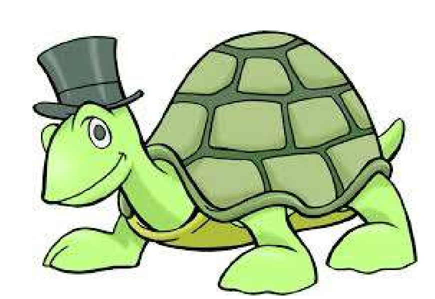
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General Exercise on practice time

1- Read and circle the odd one out :

1-	parrot	fish	bird	canary.
2-	cat	kitten	dog	car.
3-	want	lizard	like	eat.
4-	egg	cereal	bread	puppy.

2- Look and write three sentences:



1- ....

2- ....

3- ....

3- Choose the correct answer:

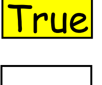
1- She wants a kitten. She .... want a puppy.
a) don't b) isn't c) doesn't

2- I don't .... a lizard.
a) don't b) isn't c) doesn't

3- He .... a puppy. He doesn't want a kitten.
a) want b) wants c) wanted

4- Do you want a parrot? - Yes, I ....
a) do b) don't c) does

4- Read and choose *True* or *False*



True False

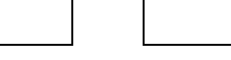
1- This is a canary.

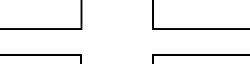
2- I can see a rabbit.

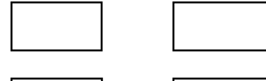
3- There is a dog.

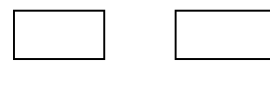
4- I can see lizard.













Unit 1

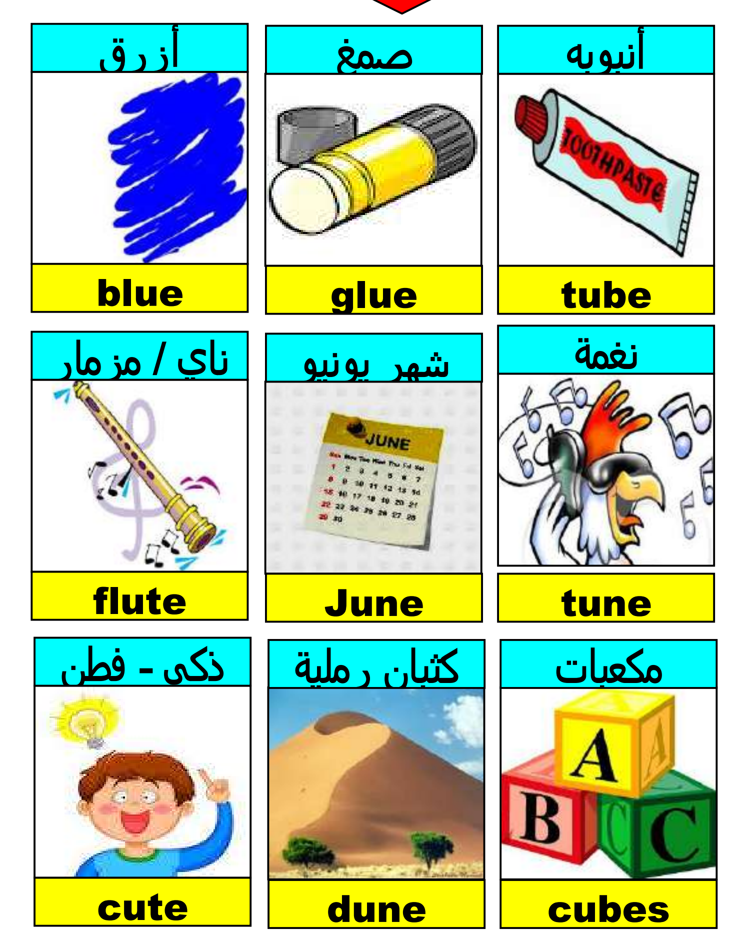
Phonics Time
وقت الصوتيات

Page 4



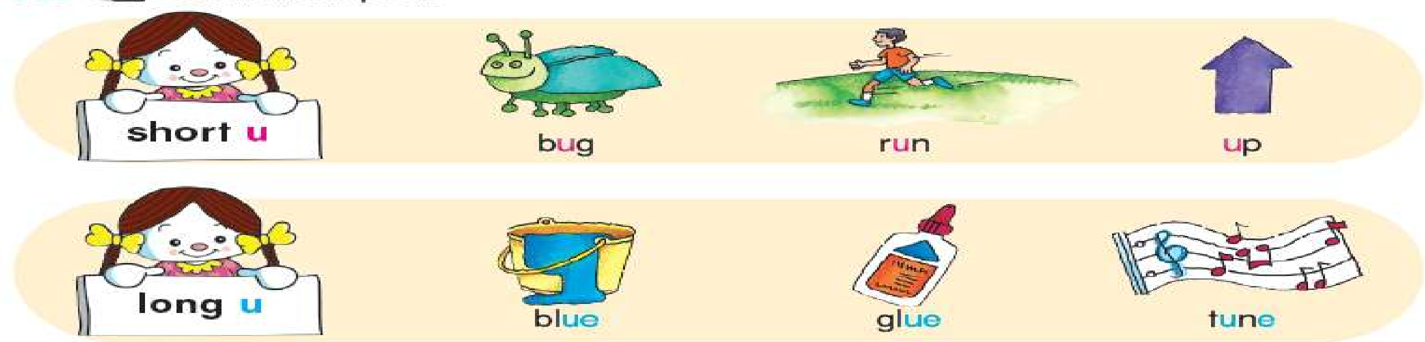
Short U | Vocabulary | Long U



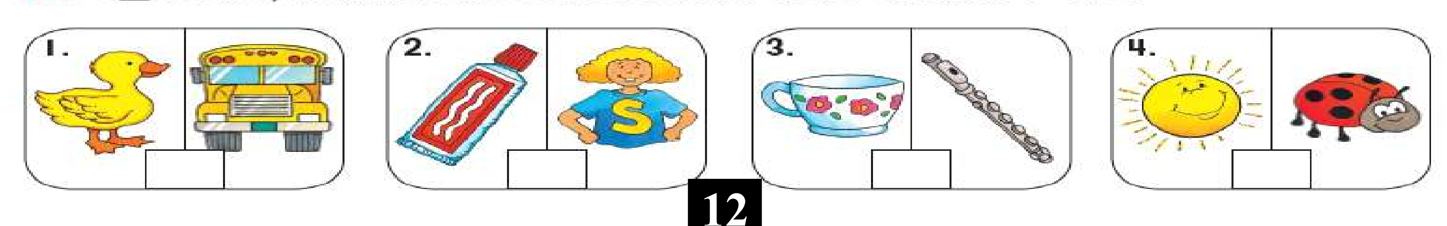


Phonics Time

A. Listen and repeat.



B. Do they both have the same u sound? Listen and write ✔ or ✘.



C. Read the sentences.

1. The bugs run on the rug.
2. The duck has blue glue in a cup.



D. Listen and match.

flute luck duck tube June up

Ex. B

1- duck - bus 2- Tube – Sue 3- cup - flute 4- sun - bug

Ex. C

1- Tube - Tube. 2- Flute - Flute. 3- Duck - Duck.
2- June - June. 4- Luck - Luck. 6- Up – Up.

General Exercise on phonics time

1- Listen and circle the word with short vowels:

1- blue - bug. 2- up - glue.

3- run - tube. 4- cup - cute.

2- Listen and complete with one word:

1- .... is wrong ?

2- The bugs run on the ....

3- The duck has .... glue in the cup.

4- I'm eating ....

3- Punctuate the following.

they want a puppy. they don t want a fish

....

4- Read and circle the odd one out :

1-	bus	tube	up	cup.
2-	glue	blue	tune	tub.
3-	blue	read	green	yellow.
4-	car	red	bus	bike.

5- Choose the correct answer from a, b, or c:

1- ………………………… wants a cat.

a) We　　b) She　　c) They

2- They ……………………………… a kitten.

a) wanted　　b) wants　　c) want

3- …………………………… the pizza, please.

a) Dress　　b) Big　　c) Pass

4- Which one ? - The cheese …………………………… .

a) cheese　　b) bike　　c) canary

6- Look and answer the questions:



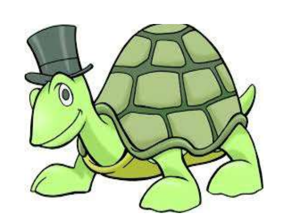
1- What's this?

………………………………………………………………



2- What's this?

………………………………………………………………



3- Is it a turtle ?

………………………………………………………………



4- What is he doing?

………………………………………………………………

TEST ON UNIT 1

1- Listen and circle the word with short vowels:

1- bug - tube. 2- blue - up.

3- bus - June. 4- tune - cup.

2- Listen and complete with one word:

1- What's .... ?

2- The bugs run on the ....

3- I .... a canary.

4- She .... a puppy.

3- Read and choose *True* or *False*

True 

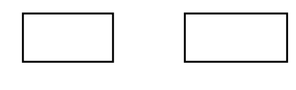
1- It's a car.

2- I go to school by bus.

3- It's a lizard.

4- That's a train.





4- Read and circle the odd one out :

1-	yellow	blue	red	flute.
2-	run	walk	dog	white.
3-	this	that	tall	these.
4-	lizard	cat	dress	turtle.

5- Choose the correct answer from a, b, or c:

1- He .... a kitten.

a) want b) wants c) like

2- Here. Help ....

a) yourself b) you c) your

3- What is she …………………… ?

a) wears b) wear c) wearing

4- A rabbit …………………… carrots.

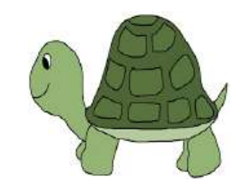
a) like b) likes c) liked

6- Look and answer the questions:



1-What does he want?

……………………………………………………



2- What's this?

……………………………………………………



3- Is it a bus ?

……………………………………………………



4- What is this ?

……………………………………………………

7- Look and write three sentences:



1- …………………………………………………………… .

2- …………………………………………………………… .

3- …………………………………………………………… .

maha and nada don t like pizza

…………………………………………………………….

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At the supermarket
في السوبر ماركت



Unit 2

Conversation Time
وقت المحادثة



Lesson 1



Vocabulary

supermarket	سوبر ماركت	great	عظيم	fruit	فاكهة
Excuse me	معذرةً	in	في	cheese	جبنة
rice	أرز	dad	أب	wrong	خطأ
sure	بالتأكيد	under	تحت	right	صحيح
How about ?	و ماذا عن ؟	salad	سلطة	find	يجد
aisle	ممر - طرقة	on	على	bread	خبز
chips	شرائح البطاطس(شيبسي)	next to	بجوار	look like	يشبه
Let's ...	هيا بنا	know	يعرف	help	يساعد

verbs الأفعال

Present		Past
help	يساعد	helped
look	ينظر	looked
know	يعرف	knew
can	يستطيع	could

Opposites كلمات و عكسها

Word		opposite
wrong	خطأ	right
tall	طويل	short
fat	سمين	thin
here	هنا	there

Important Expressions

- Excuse me. Can you help me? معذرةً. هل يمكنك أن تساعدني؟
- Sure. بالتأكيد.
- Where's the rice? أين الأرز؟
- It's in aisle 3. إنها في الممر الثالث.

- It's next to the bread.	إنها بجوار الخبز.
- How about the chips?	و ماذا عن الشيبسي؟
- I don't know. Let's look..	لا أعرف. دعنا نلقي نظرة
- Great! Thanks.	عظيم. شكراً.



Listen and repeat.





At the Supermarket

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.











Review. Listen and repeat.







I can't find my dad.



What does he look like?



Language Functions

Asking for help

لطلب المساعدة

1- Excuse me. Can you help me?

- معذرة. هل يمكنك مساعدتي؟

⇧⇧ للإجابة نستخدم :

Sure.

بالتأكيد

Asking about place

للسؤال عن المكان

- Where's the rice?
- It's in aisle 3.

- أين الأرز.
- أنه في الممر الثالث.

Asking about things

للسؤال عن الأشياء

- How about the chips.
- I don't know. Let's look.

- و ماذا عن الشيبسي.
- لا أعرف. هيا ننظر.

Asking about the problem

للسؤال عن المشكلة

1- What's wrong?
2- What's the problem?

ما الأمر؟
ما المشكلة ؟

⇧⇧ للإجابة نستخدم :

I can't find my mum.

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مع تمنياتي بالتفوق
مستر أيمن الخولي.
مدرس أول لغة إنجليزية
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General Exercise on conversation time

1- Listen and circle the word with short vowels:



2- help - me. 2- about - can.

4- aisle - in. 4- butter - excuse.

2- Listen and complete with one word:

1- I don't ………………………………… . Let's look.

2- How ………………………………… the chips?

3- What ………………………………… he look like?

4- …………………………………! Thanks.

3- Read and circle the odd one out :

1-	under	in	one	at.
2-	three	dad	four	one.
3-	chips	chicken	bread	water.
4-	find	help	rice	have.

4- Choose the correct answer from a, b, or c:

1- Let's ………………………………… rice.

a) eat b) eats c) eating

2- It's ………………………………… aisle three.

a) at b) on c) in

3- What ………………………………… wrong?

a) 's b) 're c) 'm

4- I can't ………………………………… my dad.

a) finds b) find c) found

5- Read and choose True or False



1- They're at school.	True	False
2- They're at a supermarket.	True	False
3- She's a nurse.	True	False
4- He wants some help.	True	False

6- Look and answer the questions:



1- Can you help me?

....

2- Where's the rice?

....



3- What's wrong?

....



4- How about the chips?

....

7- Punctuate the following.

can you help me mona

....

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Word Time
وقت الكلمات





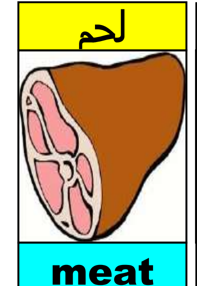
Lesson 2



Vocabulary

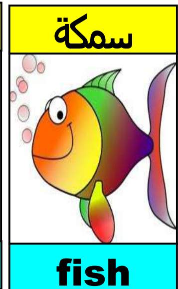
English	Arabic	English	Arabic
meat	لحم	cereal	حبوب القمح أو الذرة
pasta	مكرونة	vegetables	خضروات
fish	سمك	coffee	قهوة
butter	زبدة	sugar	سكر
eggs	بيض	assistant	بائع في محل

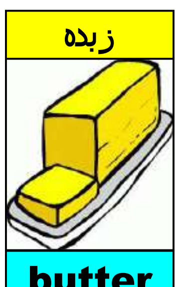
Picture dictionary

لحم

meat

مكرونة

pasta

سمكة

fish

زبده

butter

حبوب الذرة


cereal

كاتشب

ketchup

بيض

eggs

شاي

tea



C : Listen and point to the speakers

A: Ali. (woman and her son near the eggs)
B: Yes, mum. A: Don't play with the eggs. You'll break them.
B: Ok, mum, sorry.



A: What's this?
(Kareem and Mona)
B: It's cereal, I like it.



A: Excuse me. Where's the cereal?
(woman and shop assistant)
B: It's in aisle 1. It's next to the pasta.



General Exercise on word time

1- Choose the correct answer:

1- We are .... fish.
a) have b) having c) has

2- She .... meat.
a) has b) have c) does

3- They .... ketchup.
a) has b) have c) does

4- They .... have pasta.
a) don't b) doesn't c) do

2- Read and circle the odd one out :

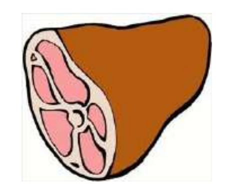
1- tea coffee water sugar.

2- he has she it.

3- fruits egg vegetables ships.

4- pasta fish tea butter.

3- Answer the questions.



1- Do you like meat

....



2- What's this?

....



3- Is it milk ?

....



4- Does she like sugar?

....

Unit 2

Practice Time
وقت الممارسة

Page 7

Lesson 3

New structures



Present simple

تابع



الاستفهام

Does | Do

١- إذا كان فاعل الجملة I – we - you - they نسأل بـ Do .

٢- إذا كان فاعل الجملة He – She - It نسأل بـ Does .

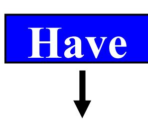
1- Does she watch TV?

- Yes, she does. - No, she doesn't.

2- Do you like fish?

- Yes, I do. - No, I don't.

Have = has
يمتلك – لديه - عنده



Have → I – we - you - they



Has → He – She - It

- She has eggs.
- We have cereal.
- They have pasta.
- Omar has fish.

ملحوظة:
يمكن أن تأتي have - has مع الأطعمة بمعني يتناول.

- She has rice.
- We have eggs.

Practice Time

A. Listen and repeat.

Do you Does she	want eggs?	

Yes,	I do. she does.	
No,	I don't. I want she doesn't. She wants	pasta.

B. Listen and repeat. Then practise with a partner.

1. you/cereal? Yes

2. 

3. you/fish? Yes

4. she/pasta? Yes

5. they/butter? No/ketchup

6. you/eggs? No/vegetables

7. he/meat? No/fish

8. they/ketchup? No/eggs

B : Listen and repeat. Practice with a partner.

1- Do you want cereal ?

- Yes, do.



2- Does it want vegetables ?

- No, it doesn't. It wants fish.



3- Do .... want .... ?

- Yes, ...



4- ....

....



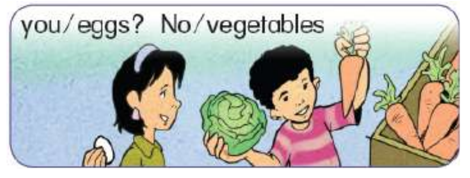
5- ....

....



6- ....

....



7- ....

....



8- ....

....



D: Listen and sing along.





Do You Want Pasta?



Do you want pasta?
Do you want pasta?
Yes, I do. Yes, I do.
Do you want ketchup?
Do you want ketchup?
No, I don't. I want eggs.

Does he want vegetables?
Does he want vegetables?
Yes, he does. Yes, he does.
Does he want cereal?
Does he want cereal?
No, he doesn't. He wants eggs.

Do they want fish and meat?
Do they want fish and meat?
Yes, they do. Yes, they do.
Do they want butter?
Do they want butter?
No, they don't. They want eggs.

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General Exercise on practice time

1- Read and circle the odd one out :

1-	meat	like	vegetables	pasta.
2-	Kareem	Mona	Omar	Ali.
3-	cereal	want	help	write.
4-	next to	in	near	turtle.

2- Look and write three sentences:

1- ……………………………………………………………… .

2- ……………………………………………………………… .

3- ……………………………………………………………… .



3- Choose the correct answer:

1- No, he doesn't ……………………… cereal.

a) wants b) want c) wanted

2- The cat ……………………… fish.

a) like b) likes c) don't like

3- Do you want cereal? – No, I ……………………… .

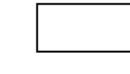
a) don't b) doesn't c) do

4- ……………………… she want vegetables?

a) Do b) Don't c) Does

4- Read and choose *True* or *False*

True False

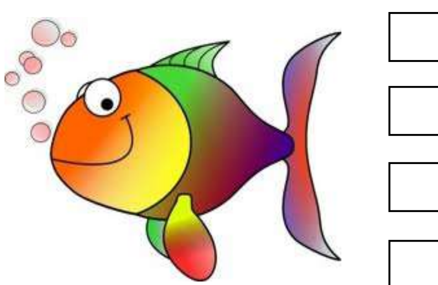


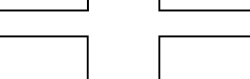
1- This is a canary.

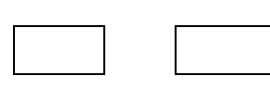
2- I can see a fish.

3- There are three fish.

4- It lives in the sea.











Phonics Time
وقت الصوتيات





Short vowels | **Vocabulary** | **Long vowels**

قطة	سرير	دبوس	كيك	نحلة	دراجة
cat	bed	pin	cake	bee	bike
صندوق	لبان	كلب	بيت	عود	الليل
box	gum	dog	home	lute	night
شمس	يجري	ممسحة	ضوء	مركب	أقدام
sun	run	mop	light	boat	feet

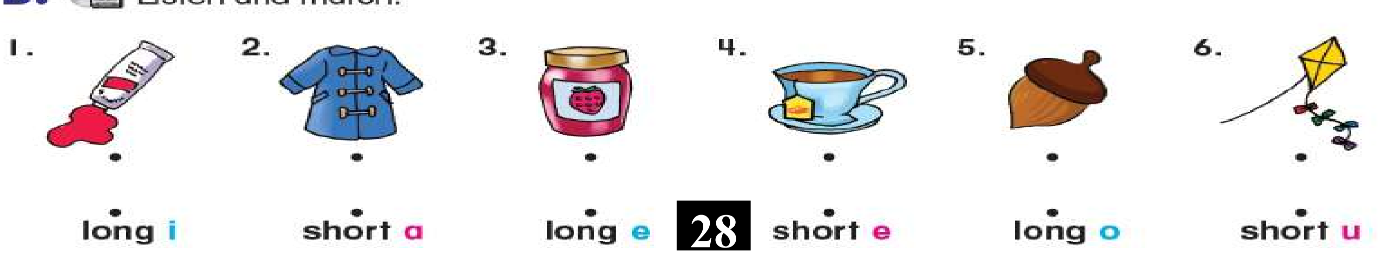
Phonics Time



A. Listen and repeat.



B. Listen and match.



C. Read the sentences.

1. Hany needs a kite, a coat, and a cake.
2. Hisham pets the cat and the dog.
3. The blue and red bag is on the bed at home.



D. Listen and circle.







4.
long
a u



Ex. B

1- red (short e)	2- coat (long o)	3- jam (short a)
4- tea (long e)	5- nut (short u)	6- kite (long i)

Ex. D

1- pet, pet (short e)	2- time, time (long i)
3- hot, hot (short o)	4- wait, wait (long a)
5- bus, bus (short u)	

General Exercise on phonics time

1- Listen and circle the word with short vowels:

2- cake - cat.

2- sit - kite.

3- box - tube.

4- bed - cute.

2- Listen and complete with one word:

1- I don't .... cereal.

2- .... he want ketchup?

3- The rice is in .... 3.

4- Mustafa .... a kite.

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3- Read and circle the odd one out :

1-	yellow	read	black	blue
2-	bike	kite	pin	like
3-	cat	taxi	bike	bus
4-	pet	bed	red	tea

4- Choose the correct answer from a, b, or c:

1- They ……………………… want meat.
a) wants b) want c) wanted

2- The ketchup is ………………………… the table.
a) in b) next c) on

3- Yes, she ………………………… .
a) doesn't b) do c) does

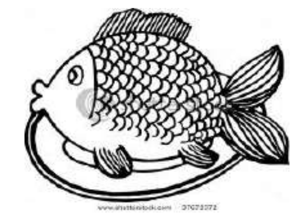
4- ………………………… is the chicken?
a) Where b) When c) Who

5- Look and answer the questions:



1- What's this?

……………………………………………………………



2- What can you see?

……………………………………………………………



3- Do you want ketchup ?

……………………………………………………………



4- Do you like chicken?

……………………………………………………………

6- Punctuate the following.

do you like fish ayman

……………………………………………………………………………………………

TEST ON UNIT 2

1- Listen and circle the word with short vowels:

2- bed - bee. 2- pin - kite.

3- hot - home. 4- nut - blue.

2- Listen and complete with one word:

1- Ali .... a kite.

2- The blue bag is .... the bed.

3- She .... want a pasta.

4- We .... like gum.

3- Read and choose *True* or *False*

True 

1- I like vegetables.

2- It's fruit.

3- I can see bananas.

4- I can see carrots.



4- Read and circle the odd one out :

1-	cat	dog	box	bee.
2-	bed	bike	car	plane.
3-	park	home	cake	school.
4-	kite	blue	red	green.

5- Choose the correct answer from a, b, or c:

1- .... does he look like?

a) Where b) How c) What

2- Does she .... fish?

a) wants b) want c) wanted

3- No, he ……………………………

a) doesn't b) does c) do

4- Where …………………………… the kite?

a) am b) is c) are

6- Look and answer the questions:



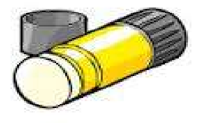


1-What can you see ?

………………………………………………………

2- What's this?

………………………………………………………





3- What's this ?

………………………………………………………

4- Do you like fruit ?

………………………………………………………

7- Look and write three sentences:



1- ………………………………………………………… .

2- ………………………………………………………… .

3- ………………………………………………………… .

8- Punctuate the following.

ali and noha don t like tea

…………………………………………………………….

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At Mona's house
في منزل منى



Unit 3

Conversation Time
وقت المحادثة





Lesson 1

Vocabulary

days	أيام	go	يذهب	kite	طائرة ورق
week	أسبوع	house	منزل	snack	وجبة خفيفة
cinema	سينما	sounds	يبدو	computer	كمبيوتر
Let's	هيا بنا	good	جيد	music	موسيقى
sorry	آسف	ball	كرة	homework	واجب منزلي
okay	حسناً	busy	مشغول	clean up	ينظف
sure	بالتأكيد	How	كيف	exercise	يتمرن
What about ?	و ماذا عن ؟	June	شهر يونيو	pet	حيوان أليف

Days of the week أيام الأسبوع

Saturday	السبت
Sunday	الأحد
Monday	الاثنين
Tuesday	الثلاثاء
Wednesday	الأربعاء
Thursday	الخميس
Friday	الجمعة

Opposites كلمات و عكسها

Word		opposite
go	خطأ	come
busy	طويل	free
good	سمين	bad
here	هنا	there
fat	سمين	thin
old	هنا	young

Important Expressions

- Let's go to the cinema on Thursday — هيا نذهب للسينما يوم الخميس.
- I can't. — لا أستطيع.
- How about Friday? — و ماذا عن يوم الجمعة؟
- Sorry, I'm busy.. — آسف. أنا مشغول

- Is Saturday okay? هل يوم السبت مناسب؟
- No. What about Sunday? لا. ماذا عن يوم الأحد
- Sure. بالتأكيد.
- Sounds good. يبدو جيداً.



Listen and repeat.





At Mona's House

Conversation Time

A. Listen and repeat. **B.** Listen and point to the speakers.

C. Role-play the conversation with three other students.









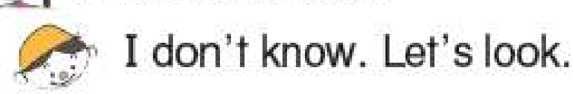
Review. Listen and repeat.







Where's the kite?





Language Functions

Making an invitation

الدعوة

1- Let's + مصدر الفعل ...

١- هيا بنا

- Let's go to the cinema.

2- What about + (inf+ing أو noune)

٢- و ماذا عن.

- What about Friday?
- What about going on Friday?

2- How about + (inf+ing أو noune)

٢- و ماذا عن.

- How about Friday?
- How about going on Friday?

Accepting an invitation

قبول الدعوة

1- Sure ... ! — ١- بالتأكيد.

2- Sounds good. — ٢- يبدو جيداً.

2- Good idea. — ٢- فكرة جيدة.

Refusing an invitation

رفض الدعوة

1- I can't ... ! — ١- لا أستطيع.

2- Sorry, I'm busy. — ٢- آسف، أنا مشغول.

3- No, I can't. — ٢- لا أستطيع.

General Exercise on conversation time

1- Listen and circle the word with short vowels:



3- kite - bed. 2- gum - tree.

5- sure - cat. 4- pin - house.

2- Listen and complete with one word:

1- Where ……………………………… the kite?

2- I don't know. Let's ……………………………….

3- ……………………………… good.

4- Here. ……………………………… yourself.

3- Read and circle the odd one out :

1- Saturday	Sunday	dress	Friday.
2- good	Where	What	When.
3- kite	know	ball	box.
4- cinema	school	park	tree.

4- Choose the correct answer from a, b, or c:

1- Sorry, I ……………………………… busy.

a) am b) is c) are

2- No, I can't. ……………………………… about Friday?

a) What b) How c) When

3- ……………………………… go to the cinema.

a) Let's b) That c) What

4- I ……………………………… know.

a) does b) doesn't c) don't

5- Read and choose *True* or *False*



1- They are in the garden. True False

2- The girl is happy. True False

3- I can see four people. True False

4- They're at school. True False

6- Look and answer the questions:

May						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1- Is it a month?

....



2- What's this?

....



3- Where's the ball?

....



4- What's this?

....

7- Punctuate the following.

where s samy today

....

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Word Time
وقت الكلمات

Page 10



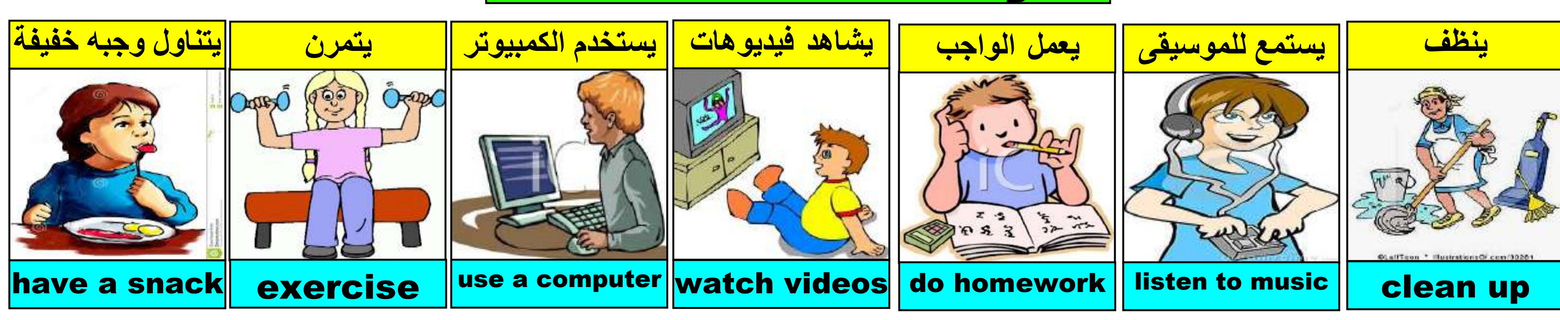




Vocabulary

snack	وجبة خفيفة	night	الليل	use	يستخدم
video	فيديو	morning	الصباح	watch	يشاهد
music	موسيقى	car	سيارة	listen	يستمع
evening	مساء	afternoon	بعد الظهر	paint	يلون
computer	كمبيوتر	game	لعبة	clean up	ينظف
homework	واجب	wash	يغسل	write	يكتب

Picture dictionary



يتناول وجبه خفيفة	يتمرن	يستخدم الكمبيوتر	يشاهد فيديوهات	يعمل الواجب	يستمع للموسيقى	ينظف
have a snack	exercise	use a computer	watch videos	do homework	listen to music	clean up

Word Time

A. Listen and repeat.

1. have a snack
2. exercise
3. use a computer
4. watch videos
5. do homework
6. listen to music
7. clean up
8. wash the car

B. Point and say the words.

C. Listen and point.

D. Write the words.

(See pages 32–34.)

WELCOME

C : Listen and point to the speakers



A: I'm thirty. I want water. Do you want water? (woman exercising)
B: Yes, I do.



A: Honey, where's the cheese? (man and woman in the kitchen)
B: It's on the shelf.
A: Oh. There it is thanks.



A: Hi! How are you Kareem? (Kareem and man washing car)
B: Fine, thanks. How are you?
A: I'm fine.

General Exercise on word time

1- Choose the correct answer:

1- He is ………………… his homework.
a) does b) do c) doing

2- She's cleaning ………………… .
a) up b) at c) on

3- She is …………………… a snack.
a) have b) having c) has

4- What ……………………… they doing?
a) he b) are c) she

2- Read and circle the odd one out :

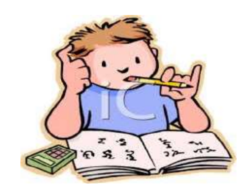
1-	clean	do	have	music.
2-	video	computer	snack	wash.
3-	watch	listening	doing	having.
4-	are	is	they	am.

3- Answer the questions.



1- What's that ?

....



2- What's he doing?

....



2- What's he doing?

....



2- What's she doing?

....

Unit 3

Practice Time
وقت الممارسة

Page 11

Lesson 3

New structures

Present simple interrogative

Wh-questions السؤال بكلمة استفهام

- السؤال بكلمة استفهام في المضارع البسيط يتكون من :

كلمة استفهام + do/does + فاعل + مصدر الفعل ?

- When do you exercise?
  I exercise in the evening.

- Where does he wash the car?
  He washes the car at home.

أدوات الاستفهام

Who ... ? من (للعاقل)
Where ... ? أين (للمكان)
When ... ? متى (للوقت)
What ... ? ما - ماذا (للأشياء)
How ... ? كيف (للحال)

Present simple

الاستفهام بـ هل

Does | Do

١- إذا كان فاعل الجملة I – we - you - they نسأل بـ Do .

٢- إذا كان فاعل الجملة He – She - It نسأل بـ Does .

1- Does she watch TV?

- Yes, she does. - No, she doesn't.

2- Do you like fish?

- Yes, I do. - No, I don't.

Practice Time

A. Listen and repeat.

When	do you / does he	exercise?

I exercise / He exercises	in the	morning. / afternoon. / evening.
	at night.	

have → has		exercise → exercises	
use → uses		watch → watches	
do → does		listen → listens	
clean → cleans		wash → washes	

B. Listen and repeat. Then practise with a partner.



2. he/have a snack?
night



4. they/watch videos?
evening



6. she/clean up?
afternoon

B : Listen and repeat. Practice with a partner.

1- When do you do your homework?

I do homework in the afternoon.



2- When does she have a snack?

She has a snack at night.

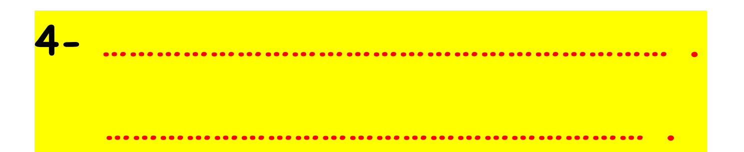


3- When does ……………………………………?

She listens to ……………………………



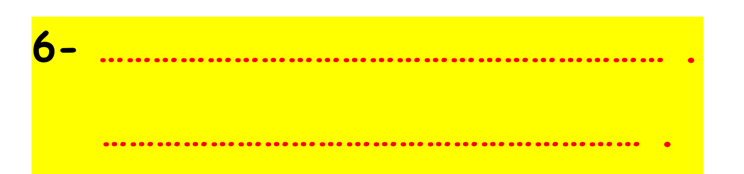












D: Listen and sing along.





When do you do homework, Mona?
I do homework at night.
I'm busy in the afternoon.
I do homework at night.

When does she do homework, Kareem?
She does homework at night.
She's busy in the afternoon.
She does homework at night.

When do you watch videos, Kareem?
I watch videos at night.
I'm busy in the afternoon.
I watch videos at night.

When does he watch videos, Mona?
He watches videos at night.
He's busy in the afternoon.
He watches videos at night.



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General Exercise on practice time

1- Read and circle the odd one out :

1- clean	use	have	computer.
2- afternoon	night	morning	car.
3- shelf	water	tea	juice.
4- When	wash	What	Where.

2- Look and write three sentences:

1- ....

2- ....

3- ....



3- Choose the correct answer:

1- When .... he watch videos.

a) does b) is c) do

2- He .... to music in the morning.

a) listens b) listen c) listening

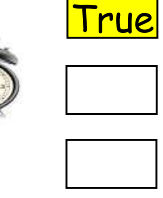
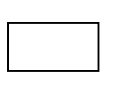
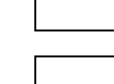
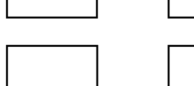
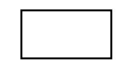
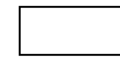
3- We .... a snack in the evening.

a) has b) have c) having

4- They .... homework in the afternoon.

a) do b) don't c) does

4- Read and choose *True* or *False*

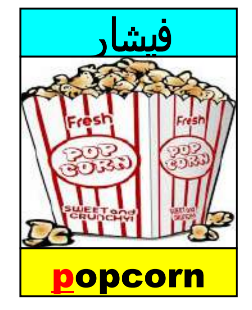
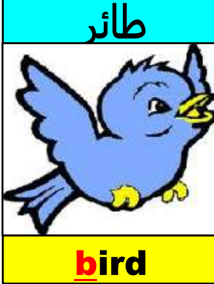
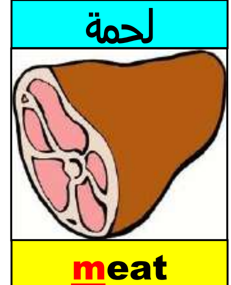








	True	False
1- He is doing homework.		
2- He is eating.		
3- He's doing it in the morning.		
4- He is clever.		

Phonics Time
وقت الصوتيات



Consonant review | **Vocabulary** | **Consonant review**

فيشار	طائر	لبان	مفتاح	لحمة	ممرضة
					
popcorn	bird	gum	key	meat	nurse

باب	شريط لاصق	حصان	شباك	رابطة عنق	جزع خشب
					
door	tape	horse	window	tie	log

يغنى	أداة	دلو
		
sing	tool	pail

Phonics Time

A. Listen and repeat.



B. Listen and circle the initial consonant.



1. h i g
2. p r m
3. c t k
4. v k s
5. n m b

C. Read the sentences.

1. The big dog and the fat cat see the wet vet.
2. The dog on the red box and the goat with a sock eat jam.



D. Listen and match.

1 2 3 4 5 6 7 8

l y z q c p t r

Ex. B

1- house	2- moon	3- tie	4- kite	5- net

Ex. D

1- queen - queen. 2- log - log. 3- tool - tool. 4- zoo - zoo.
5- read - read. 6- yoyo – yoyo. 7- pail – pail. 8- coat – coat.

General Exercise on phonics time

1- Listen and circle the word with short vowels:

3- coat - box. 2- cake - cat.

3- pen - bike. 4- bed - cute.

2- Listen and complete with one word:

1- How .... Friday?

2- They .... homework in the evening.

3- My mother .... up in the morning.

4- I .... my car in the afternoon.

3- Read and circle the odd one out :

1-	Sunday	May	Friday	Tuesday
2-	arm	nurse	vet	doctor
3-	money	clean	play	swim
4-	night	morning	evening	Monday

4- Choose the correct answer from a, b, or c:

1- I exercise ……………………… the morning.

a) on b) in c) at

2- She listens to music at ………………………… .

a) night b) morning c) evening

3- …………………………… does he wash his car? – in the morning.

a) What b) When c) Where

4- When ………………………… you exercise?

a) is b) does c) do

5- Look and answer the questions:



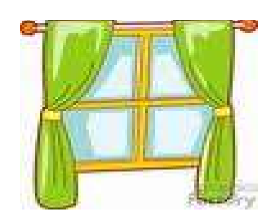
1- What's he doing?

……………………………………………………………



2- When does she exercise?

……………………………………………………………



3- What can you see?

……………………………………………………………



4- Is it a donkey?

……………………………………………………………

6- Punctuate the following.

let s go to the park on friday

………………………………………………………………………………………………………

TEST ON UNIT 3

1- Listen and circle the word with short vowels:

3- cake - big.   2- clean - gum.

3- net - night.   4- sock - goat.

2- Listen and complete with one word:

1- How ……………………………… Friday?

2- She's ……………………………… to music.

3- ……………………………… do you exercise?

4- He watches videos at ……………………………….

3- Read and choose *True* or *False*



1- He's cleaning up.

2- I can see a car.

3- He's washing the car.

4- He's watching videos.



4- Read and circle the odd one out :

1-	nurse	vet	teacher	horse.
2-	jam	tool	net	box.
3-	sing	leg	log	dog.
4-	big	fat	bird	tall.

5- Choose the correct answer from a, b, or c:

1- I exercise ……………………………………… the morning.

a) on   b) in   c) at

2- She sleeps ……………………………………… night.

a) on   b) in   c) at

3- When ………………………………… Salma eat lunch?

a) do   b) does   c) doing

4- It's raining. Omar ………………………………… wet.

a) am   b) is   c) are

6- Look and answer the questions:



1-What can you see ?

……………………………………………………………



2- What's this?

……………………………………………………………



3- What's this ?

……………………………………………………………



4- What's she doing?

……………………………………………………………

7- Look and write three sentences:



1- …………………………………………………………………… .

2- …………………………………………………………………… .

3- …………………………………………………………………… .

8- Punctuate the following.

what s ayman wearing

……………………………………………………………………………….

مع تمنياتي بالتفوق

مستر أيمن الخولي.

مدرس أول لغة إنجليزية

01212583184 01114604979



Around town
حول المدينة



Conversation Time
وقت المحادثة

Lesson 1



Vocabulary

around	حول	sounds	تبدو	vegetables	خضروات
town	مدينة	double	مزدوج	fruit	فاكهة
ticket	تذكرة	Alex.	الأسكندرية	May I ...?	هل يمكنني ..؟
return	تذكرة ذهاب و عودة	truck	شاحنة	have	يتناول
single	تذكرة ذهاب فقط	leave	يغادر	please	من فضلك
way	طريق	hurry	أسرع	bike	دراجة
What time?	في أي وقت	wait	ينتظر	aeroplane	طائرة
snack	وجبة خفيفة	worry	يقلق	underground	مترو الأنفاق

verbs الأفعال

Present	Past
help يساعد	helped
want يريد	wanted
hurry يسرع	hurried
leave يغادر - يترك	left

Opposites كلمات و عكسها

Word	opposite
single تذكرة ذهاب	return
leave يغادر	return
good جيد	bad
here هنا	there

Important Expressions

- May I help you? هل يمكنني مساعدتك؟
- Yes, please. One ticket to Alex. نعم من فضلك. تذكرة إلى الأسكندرية.
- Single or return ? تذكرة ذهاب فقط أم ذهاب و عودة؟
- What time does it leave ? ما الوقت الذي سيغادر فيه؟

- Please hurry. من فضلك أسرع.
- Don't worry. لا تقلق.
- Please wait. من فضلك انتظر.



Listen and repeat.





Around Town

Conversation Time

A. Listen and repeat. **B.** Listen and point to the speakers.

C. Role-play the conversation with a partner.









Review. Listen and repeat.







Do you want vegetables?

No, I don't. I want fruit.



Language Functions

Offer

العرض

1- May I help you? — هل يمكنني مساعدتك ؟
2- Can I help you?
3- Do you want? — هل تريد .... ؟

Asking bout time

للسؤال عن الوقت

- What time is it? - What's the time ? — كم الساعة.
- It's three o'clock. — الساعة الثالثة بالضبط.

للسؤال عن الميعاد

- **What time** + فعل مساعد + فاعل + مصدر الفعل

What time does it leave?
What time can we play?

When .... ?

للسؤال عن الوقت

1- When does it leave? — متى سيغادر؟

للإجابة نستخدم :

In the morning. - on Friday. - At three o'clock

مع تمنياتي بالتفوق
مستر أيمن الخولي.
مدرس أول لغة إنجليزية
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General Exercise on conversation time

1- Listen and circle the word with short vowels:



4- hot - leave.

2- wait - cook.

6- find - so.

4- help - like.

2- Listen and complete with one word:

1- Let's .... a snack.

2- Heba wants a .... ticket.

3- Do you .... vegetables?

4- The train .... at 2:45.

3- Read and circle the odd one out :

1-	train	ticket	car	plane.
2-	two	help	want	leave.
3-	fruit	ticket	vegetables	eggs.
4-	Alex.	Cairo	car	Luxor.

4- Choose the correct answer from a, b, or c:

1- .... time does it leave?

a) When b) What c) How

2- She is .... a ticket.

a) buying b) buy c) buys

3- Does she .... a single ticket ?

a) went b) wants c) want

4- The train .... at 2:45.

a) leaves b) leave c) leaving

5- Read and choose *True* or *False*



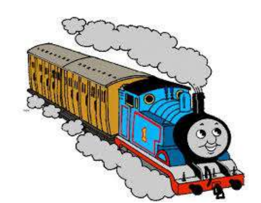
1- It's a train station.	True	False
2- I can see a train.	True	False
3- There is a car.	True	False
4- I can see fruit.	True	False

6- Look and answer the questions:



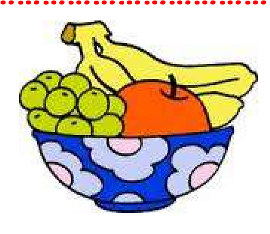
1- What time is it?

....



2- What's this?

....



3- Do you like pizza ?

....



4- What are these ?

....

7- Punctuate the following.

one ticket to aswan please

....

مع تمنياتي بالتفوق
مستر أيمن الخولي.
مدرس أول لغة إنجليزية
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مع تمنياتي بالتفوق
مستر أيمن الخولي.
مدرس أول لغة إنجليزية
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Word Time
وقت الكلمات

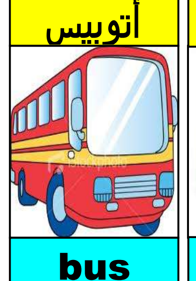
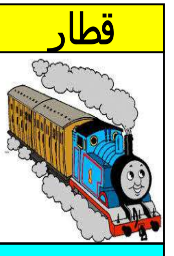
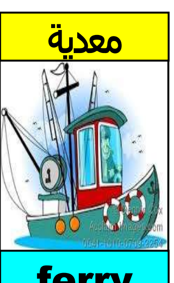


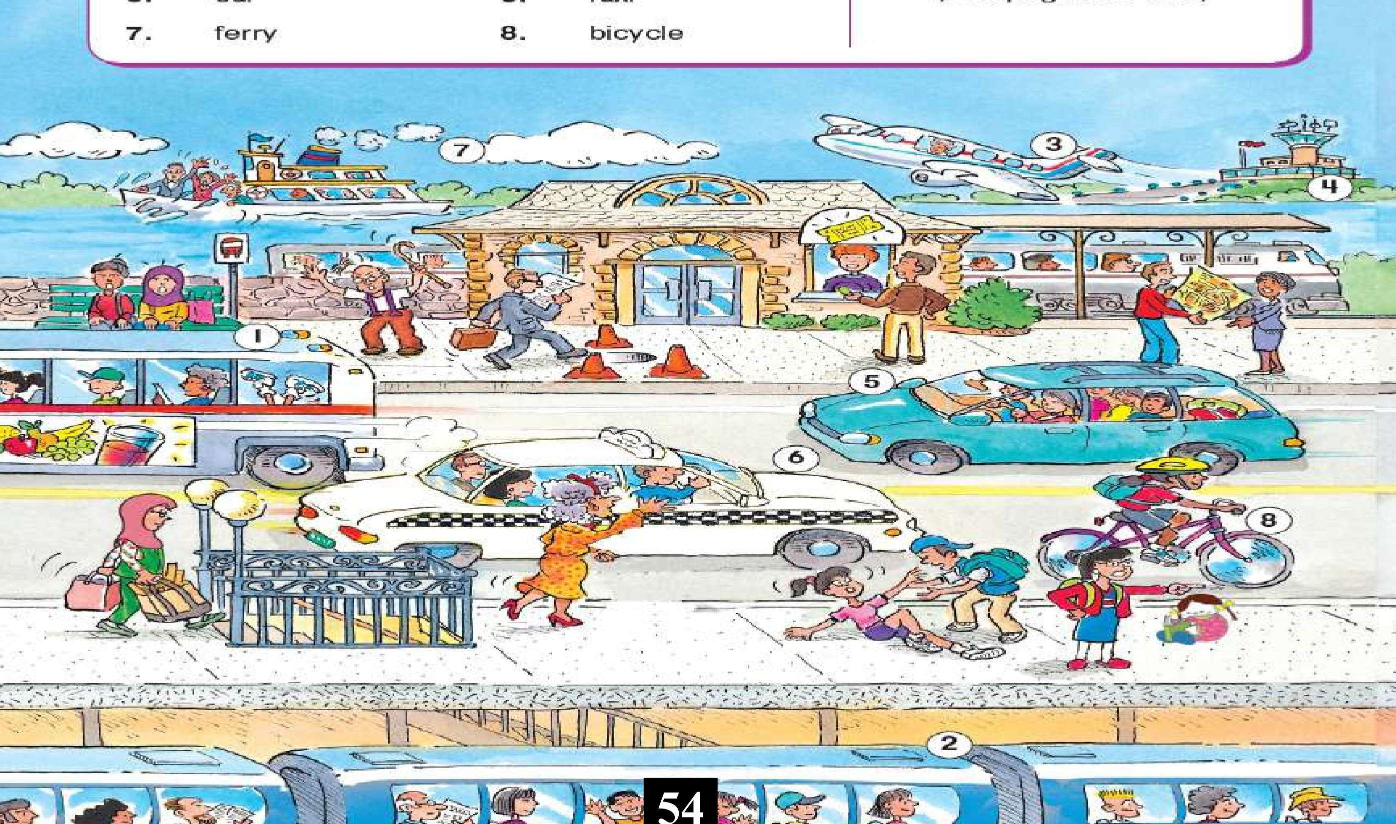



Vocabulary

bus	أتوبيس	across	للأمام
train	قطار	down	أسفل
taxi	تاكسي	puzzle	لغز
ferry	معدية	pavement	رصيف
bicycle	دراجة	I think so	أعتقد ذلك

Picture dictionary

أتوبيس	مترو الأنفاق	طائرة	قطار	تاكسي	معدية	دراجة
						
bus	underground	aeroplane	train	taxi	ferry	bicycle



Word Time

A. Listen and repeat.

1.	bus	2.	underground
3.	aeroplane	4.	train
5.	car	6.	taxi
7.	ferry	8.	bicycle

B. Point and say the words.

C. Listen and point.

D. Write the words.

(See pages 32–34.)

C : Listen and point to the speakers

A: Ouch ! (woman and Kareem on pavement)
B: Are you okay?
A: I think so.

A: Excuse me. Can you help me ?
(man and woman in front of the train)
B: Sure. A: Where's the underground.
B: It's over there.

A: One ticket, please. (assistant and customer)
B: Single or return.
A: Return. B: Here you are.
A: Thanks.



General Exercise on word time

1- Choose the correct answer:

1- .... is a bus.
a) This b) These c) Those

2- I go .... school by train.
a) an b) at c) to

3- This .... a ferry.
a) am b) is c) are

4- When .... it leave?
a) does b) do c) is

2- Read and circle the odd one out :

1-	car	taxi	bus	help.
2-	this	ferry	these	those.
3-	Alex	aeroplane	train	car.
4-	does	do	it	did.

3- Answer the questions.



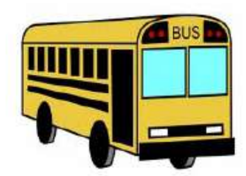
1- What's that ?

....



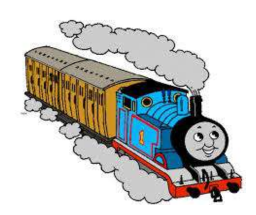
2- What's this?

....



4-How do you go to school?

....



4-How does Mona go to school?

....

Unit 2

Practice Time
وقت الممارسة

Page 7

Lesson 3

New structures



Present simple

الاستفهام بـ How في المضارع البسيط

- نستخدم التركيب آتي للسؤال عن وسيلة الموصلات في المضارع البسيط.

How + do-does + فاعل + مصدر الفعل + to + المكان ?

- How do you go to school?
- How does she go to work?

و للاجابة نستخدم:

فاعل + (go – goes) + to + المكان + by + وسيلة المواصلات

- She goes to school by car.
- They go to work by ferry.

Practice Time

A. Listen and repeat.

How	do they does she	go to	school? work?

They go She goes	to	school work	by bus.

B. Listen and repeat. Then practise with a partner.

1. you/work?
aeroplane



2. she/school?
bicycle



3. he/work?
train



4. they/work?
ferry



5. she/work?
underground



6. you/school?
car



7. they/school?
bus



8. you/work?
taxi



B : Listen and repeat. Practice with a partner.

1- How do you go to work?

I go to work by aeroplane.

2- How does she go to school?

She goes to school by bicycle.

3- How does he .... ?

He goes ....

4-.. ?

....



5- .... ?

....

6- .... ?

....

7- .... ?

....

8- .... ?

....

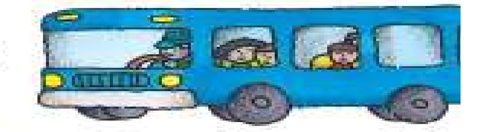


D: Listen and sing along.

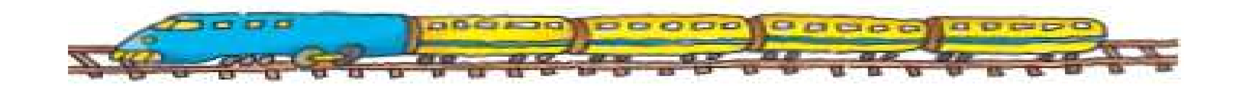




How do you go to school?
I go to school by bus.
How do you go to school?
I go to school by car.
How do you go to school?
We go to school by train.
They go to school by bus and car. They go to school by train.



How does she go to school?
She goes to school by bus.
How does he go to school?
He goes to school by car.
How do they go to school?
They go to school by train.
They go to school by bus and car. They go to school by train.



General Exercise on practice time

1- Read and circle the odd one out :

1-	car	fruit	bus	taxi.
2-	school	ferry	park	home.
3-	to	in	woman	on.
4-	do	work	go	train.

2- Look and write three sentences:



1- ………………………………………………………………… .

2- ………………………………………………………………… .

3- ………………………………………………………………… .

3- Choose the correct answer:

1- ……………………… is the pasta?

a) When b) Where c) What

2- Yes, she ……………………….

a) do b) don't c) does

3- They don't ……………………… meat.

a) like b) likes c) wants

4- They go to school ……………………… car.

a) on b) by c) at

4- Read and choose *True* or *False*

	True	False
1- This is a train.		
2- I can see a car.		
3- There are three bikes.		
4- I go to school by train.		

Unit 4

Phonics Time
وقت الصوتيات

Page 18



Vocabulary

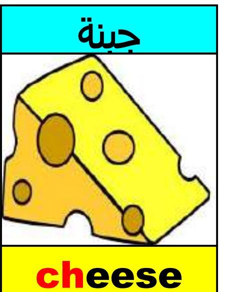
ch تش

لحم الدجاج

chicken

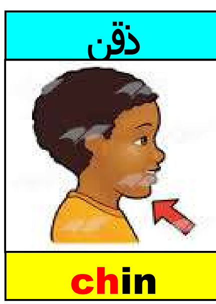
خوخ

peach

جبنة

cheese

شطىء

beach

ذقن

chin

يقطع

chop

tch تش

ساحرة

witch

مباراة

match

ساعة يد

watch

مطبخ

kitchen

يشاهد

watch

يمسك

catch

sh ش

صدفة

shell

مال - نقود

cash

ملاية سرير

sheet

لجام

leash

قوقعة

seashell

شاطىء البحر

seashore

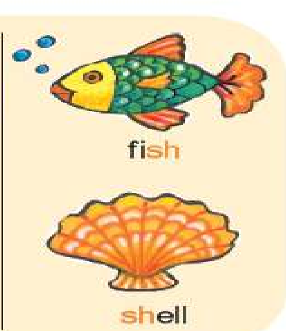
Phonics Time

A. Listen and repeat.



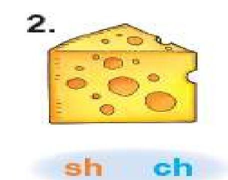

chicken
peach


kitchen
watch


fish
shell

B. Does it have ch, tch, or sh? Listen and circle.

1. 
ch sh

2. 
sh ch

3. 
ch sh

4. 
sh tch

5. 

tch sh

C. Read the sentences.

1. She sells seashells at the seashore.



2. There's a peach and a chicken in the kitchen.



D.  Listen and circle.

1.	2.	3.	4.	5.	6.
chin shin	catch cash	leash lunch	cheat sheet	chop shop	wash watch

Ex. B

1- shell	2- cheese	3- beach	4- witch	5- shop

Ex. D

1- chin - chin.	2- cash - cash.	3- lunch - lunch.
4- sheet - sheet.	5- shop – shop	6-watch – watch.

General Exercise on phonics time

1- Listen and circle the word with short vowels:

4- shop - sea.

2- white - witch.

3- shell - beach.

4- bed - cute.

2- Listen and complete with one word:

1- The chicken is eating a ....

2- The fish is in the ....

3- She sells .... at the seashore.

4- He doesn't want a ....

3- Read and circle the odd one out :

1-	chicken	taxi	cheese	meat
2-	fish	shop	witch	shell
3-	under	taxi	car	bus
4-	beach	cheese	chicken	sheet

4- Choose the correct answer from a, b, or c:

1- The fish is next ………………………… the water.

a) on b) in c) to

2- There …………………… a chicken in the kitchen.

a) am b) is c) are

3- No, she ………………………… .

a) doesn't b) do c) does

4- She ………………………… seashells at the seashore.

a) selling b) sell c) sells

5- Look and answer the questions:



1- What's this?

…………………………………………………………



2- What can you see?

…………………………………………………………



3- Do you want peach ?

…………………………………………………………



4- What's this?

…………………………………………………………

6- Punctuate the following.

there s a peach with ayman in the kitchen

……………………………………………………………………………………………

TEST ON UNIT 4

1- Listen and circle the word with short vowels:

4- chicken - kite. 2- goat - shop.

3- pet - peach. 4- shell - meat.

2- Listen and complete with one word:

1- There's a peach in the ....

2- How does she go to .... ?

3- .... I help you?

4- She goes to school .... foot.

3- Read and choose *True* or *False*



	True	False
1- The boy is riding a bike.		
2- I can see a taxi.		
3- There is an underground.		
4- The boy helps the girl.		

4- Read and circle the odd one out :

1-	man	woman	father	shop.
2-	on	near	taxi	under.
3-	teacher	cheese	chicken	bread.
4-	bicycle	foot	car	ferry.

5- Choose the correct answer from a, b, or c:

1- .... do you go to school?

a) Is b) What c) How

2- Ayman .... to the club on foot.

a) goes b) go c) going

3- When .... you go to bed?

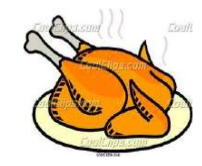
a) is b) do c) does

4- I .... go to work by car.

a) don't b) doesn't c) isn't

6- Look and answer the questions:





1-What can you see ?

....

2- What's this?

....





3- Do you want cash?

....

4- Do you like peach ?

....

7- Look and write three sentences:



1- ....

2- ....

3- ....

8- Punctuate the following.

how does ali go to alex

....

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مدرس أول لغة إنجليزية

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مع تمنياتي بالتفوق

مستر أيمن الخولي.

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At the hospital
في المستشفى



Unit 5

Conversation Time
وقت المحادثة

Page 19



Vocabulary

hospital	مستشفى	have	يحصل على	What ... ?	ما - ماذا
address	عنوان	seat	مقعد	exercise	يتمرن
pardon	عفواً - معذرة	please	من فضلك	Have a seat	تفضل بالجلوس
Tahrir	التحرير	work	يعمل	thanks	شكراً
street	شارع	telephone	تليفون	bus	أتوبيس
How ... ?	كيف	number	رقم	by	بواسطة
spell	يتهجى	A.M	صباحاً	taxi	تاكسي
thanks	شكراً	P.M	مساءً	happy	سعيد

Important Exepressions

1-in the morning.	في الصباح
2-go to work.	يذهب الي العمل
3-Have a seat.	تفضل بالجلوس
4-Pardon me.	معذرة
5- What's your address?	ما هو عنوانك؟

Important Expressions

- What's your address?	ما عنوانك؟
- 31 Tahrir street.	٣١ شارع التحرير
- Pardon me?	عفواً. (مرة أخرى)
- How do you spell Tahrir?	كيف تتهجى كلمة "تحرير"

- Thank you. Have a seat, please. شكراً . تفضل بالجلوس من فضلك.
- What's your telephone number? ما هو رقم تليفونك؟
- Thanks. شكرا



Listen and repeat.



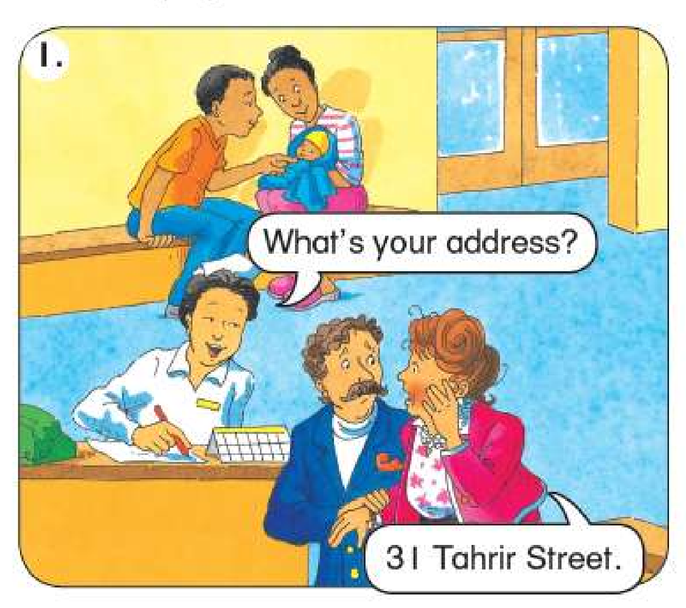


At the Hospital

Conversation Time

A. Listen and repeat. **B.** Listen and point to the speakers.

C. Role-play the conversation with two other students.











Review. Listen and repeat.






When do you exercise?


I exercise in the morning.


How do you go to work?


I go to work by bus.

Language Functions

Giving address.

إعطاء العنوان

- What's your address? — ما هو عنوانك ؟
- Where do you live? — أين تعيش؟

عند طلب توضيح العنوان.

- Pardon me. — معذرةً - عفواً.
- How do you spell Tahrir? — كيف تتهجى كلمة تحرير؟

التكلم بطريقة مهذبة

- Have a seat, please. — تفضل بالجلوس.

للسؤال عن معاد التمرين

- When do you exercise? — متى تتمرن ؟

⇧⇧ للإجابة نستخدم :

In the morning. - on Friday. - At three o'clock

للسؤال عن وسيلة المواصلات

- How do you go to school ? — كيف تذهب إلى المدرسة ؟
- How do you go to work ? — كيف تذهب إلى العمل ؟

⇧⇧ للإجابة نستخدم :

by car. - by bus. - on foot.

General Exercise on conversation time

1- Listen and circle the word with short vowels:



5- seat - spell.

2- bus - street.

7- please - fish.

4- chin - peach.

2- Listen and complete with one word:

1- I ………………………………… in the morning.

2- How do you ………………………………… "Tahrir"?

3- We ………………………………… to work by bus.

4- ………………………………… you. Have a seat, please.

3- Read and circle the odd one out :

1-	What	address	When	How
2-	seat	on	at	in.
3-	bus	taxi	pardon	car.
4-	address	spell	exercise	play.

4- Choose the correct answer from a, b, or c:

1- ………………………………… is you address>

a) When b) Why c) What

2- He exercises ………………………………… the morning.

a) in b) on c) at

3- Have a ………………………………… please.

a) set b) seat c) site

4- How ………………………………… you spell Tahrir?

a) am b) does c) do

5- Read and choose *True* or *False*



1- They're at the school.	True	False
2- The woman is sick.	True	False
3- There is a nurse.	True	False
4- They're at a clinic.	True	False

6- Look and answer the questions:



1- When do you watch TV?

....

2- How do you go to work?

....



3- When do you exercise ?

....



4- Is he happy ?

....

7- Punctuate the following.

thank you. have a seat please

....

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Unit 5

Word Time
وقت الكلمات

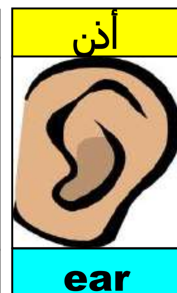
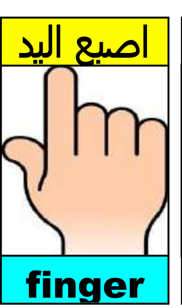
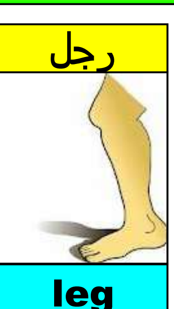
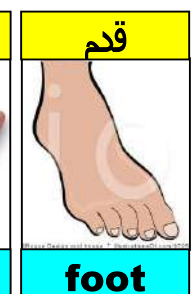
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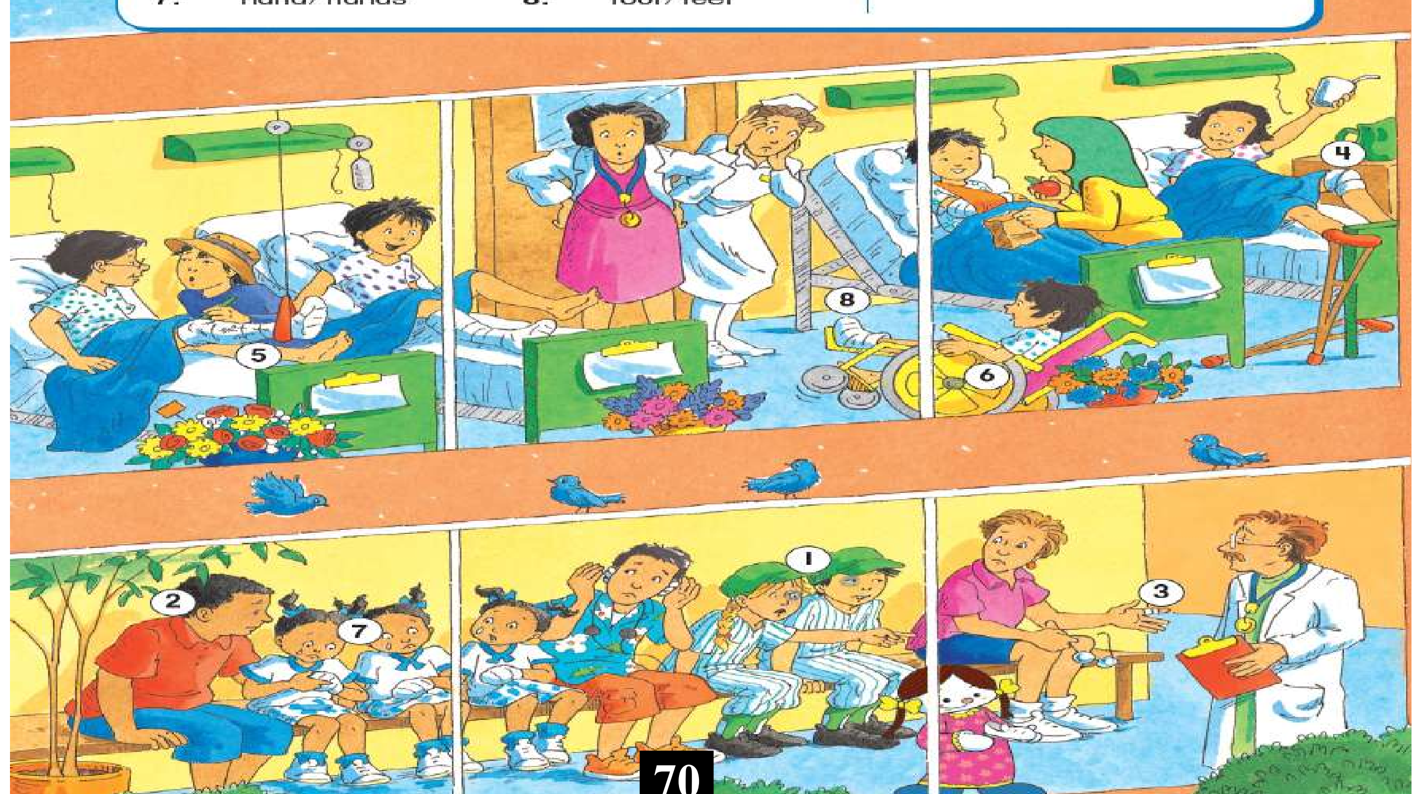


Vocabulary

eye	عين	hand	يد
ear	أذن	foot	قدم
finger	أصبع اليد	feet	أقدام
knee	ركبة	hurt	يصيب - يؤذي
leg	رجل	head	رأس
arm	ذراع	mouth	فم

Picture dictionary

عين	أذن	اصبع اليد	ركبة	رجل	ذراع	يد	قدم
							
eye	ear	finger	knee	leg	arm	hand	foot



Word Time

A. Listen and repeat.

1.	eye/eyes	2.	ear/ears
3.	finger/fingers	4.	knee/knees
5.	leg/legs	6.	arm/arms
7.	hand/hands	8.	foot/feet

B. Point and say the words.

C. Listen and point.

D. Write the words.
(See pages 32–34.)

C : Listen and point to the speakers

A: How do you spell "Samy" (Girl and boy with leg cast)
B: S - M - A - Y
A: Pardon me.
B: S - M - A - Y

A: Do you want an apple?
(woman and boy on second floor)
B: Yes, please..

A: Is he a nurse? (Mona and Kareem)
B: No, he isn't. He's a doctor.





General Exercise on word time

1- Choose the correct answer:

1- I have two …………………… .
a) eyes   b) fingers   c) heads

2- I walk on my ……………….. .
a) feet   b) arm   c) head

3- I can hear with my ………………..
a) feet   b) ears   c) head

4- Ali has …………………….. arms.
a) four   b) three   c) two

2- Read and circle the odd one out :

1-	leg	foot	ear	hands.
2-	finger	eat	play	run.
3-	car	taxi	ear	bus.
4-	feet	eyes	arms	knee.

3- Answer the questions.



1- What's that ?

....



2- What's this?

....



4-Do you have two heads?

....



4-How many feet do you have?

....

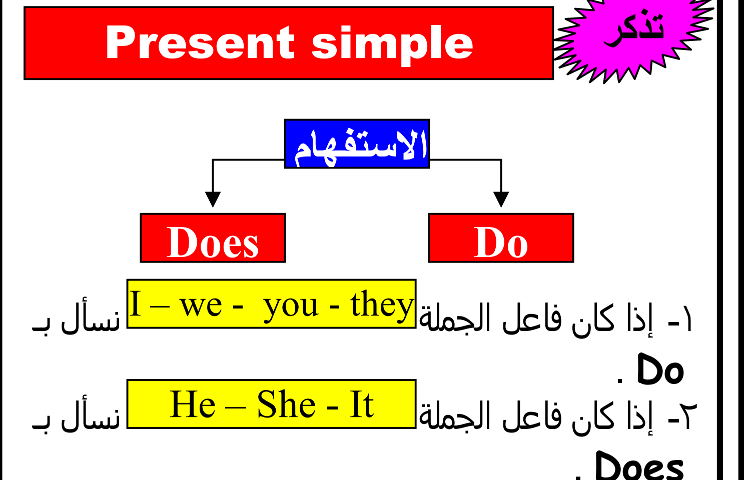
Unit 2

Practice Time
وقت الممارسة

Page 7

Lesson 3

New structures



Present simple

تذكر

الاستفهام

Does | Do

١- إذا كان فاعل الجملة I – we - you - they نسأل بـ Do .

٢- إذا كان فاعل الجملة He – She - It نسأل بـ Does .

1- Does she watch TV?

- Yes, she does. - No, she doesn't.

2- Do you like fish?

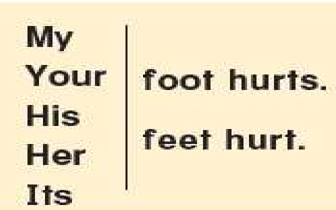
- Yes, I do. - No, I don't.

Possiessive adjectives

ضمائر الفاعل		صفات الملكية
I	أنا	My
He	هو	His
She	هي	Her
It	هو-هي (لغير العاقل)	Its
We	نحن	Our
You	أنت - أنتم	Your
They	هم	Their

Practice Time

A. Listen and repeat.



My Your His Her Its	foot hurts. feet hurt.

Your Their Our	feet hurt.

B. Listen and repeat. Then practise with a partner.

1. Our / eyes



2. Your / foot



3. Their / legs



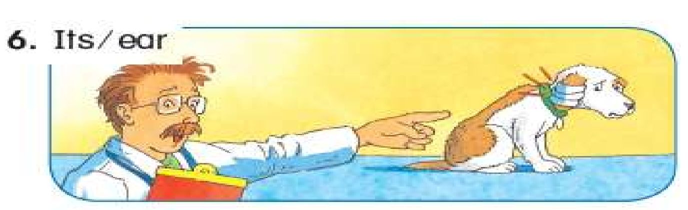
4. Her / finger



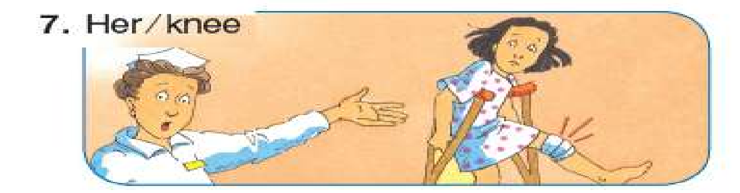
5. Your / hands



6. Its / ear



7. Her / knee



8. My / arm



B : Listen and repeat. Practice with a partner.

1- Our eyes heart.

Our / eyes



2- Your foot hurts.

Your / foot

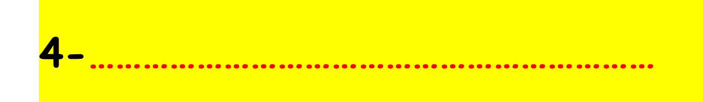


3- Their legs ....

Their / legs



4-..



Her / finger

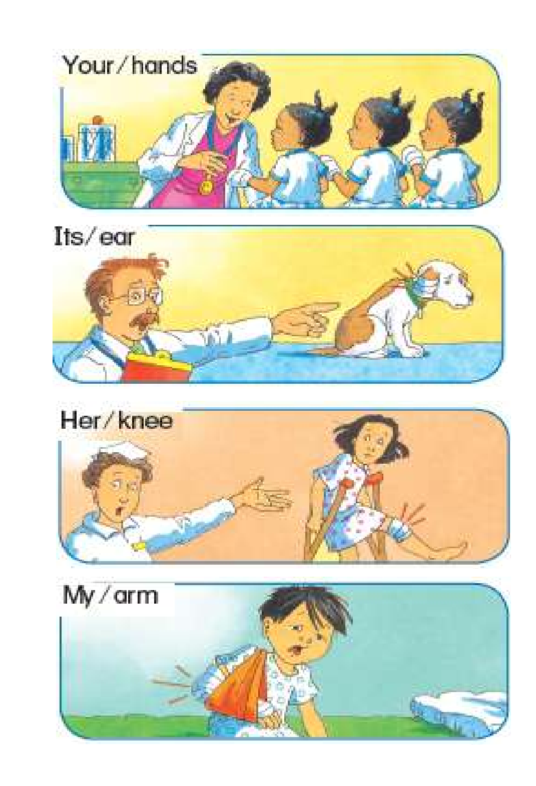


5-………………………………………………………

6-………………………………………………………

7-………………………………………………………

8-………………………………………………………



D: Listen and sing along.





My Foot Hurts

(Melody: Three Blind Mice)

My foot hurts. My foot hurts.
My leg hurts. My leg hurts.
My knees hurt, my hands hurt.
My arm hurts, my ears hurt.
My eyes hurt, my finger hurts, and
my foot hurts.

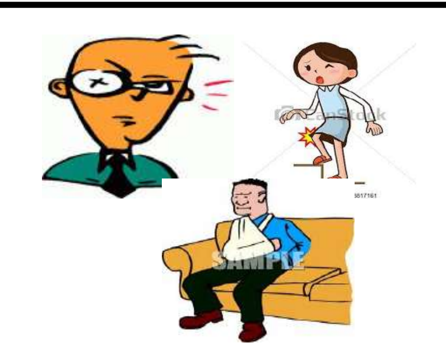


General Exercise on practice time

1- Read and circle the odd one out :

1-	hurts	eyes	fingers	legs.
2-	foot	their	your	our.
3-	hand	ear	knee	my.
4-	your	her	it's	its.

2- Look and write three sentences:



1- ……………………………………………………………… .

2- ……………………………………………………………… .

3- ……………………………………………………………… .

3- Choose the correct answer:

1- Samy's eye …………………………… .

a) hurt　　b) hurts　　c) hurting

2- ……………………. wrong with you?

a) How's　　b) Where's　　c) What's

3- My ears ……………………………

a) hurt　　b) hurts　　c) hurting

4- He is sick. ………………… arm hurts.

a) Him　　b) He　　c) His

4- Read and choose *True* or *False*



	True	False
1- They are sick.		
2- Their eyes hurt.		
3- They are happy.		
4- Their legs hurt.		

Unit 5

Phonics Time
وقت الصوتيات

Page 22



Voiced th ذ | **Vocabulary** | **Voiceless th** ث

أم	أب	أخ	بانيو	عطشان	الخميس
mother	father	brother	bath	thirsty	Thursday
جد	ذلك (للبعيد)	هذا (للقريب)	شمال	فم	رفيع
grandfather	that	this	north	mouth	thin
طقس	جلد	ريشة	عيد ميلاد	سميك	يشكر
weather	leather	feather	birthday	thick	thank

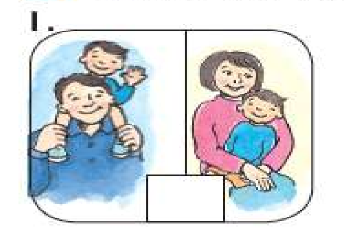
Phonics Time

A. Listen and repeat.

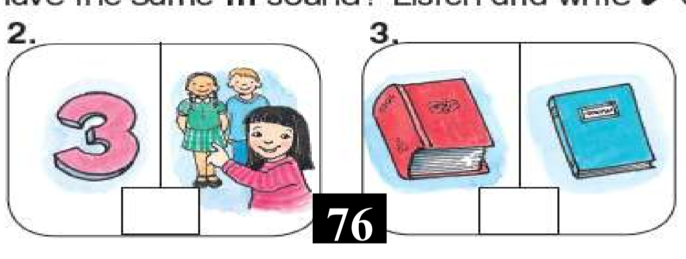


B. Do they both have the same **th** sound? Listen and write ✔ or ✘.

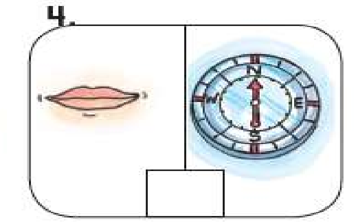
1.



2. 3.



4.



C. Read the sentences.

1. My birthday is on Thursday.
2. My mother and father hug my brother.
3. The thin brothers are in the bath.

D. Listen and match.

1 2 3 4 5 6

thick father this they thank maths

Ex. B

1- father - mother 2- three - they 3- thick – thin 4- mouth - north

Ex. D

1- this - this. 2- father - father. 3- thank - thank.
4- maths - maths. 5- they - they. 6- thick – thick.

General Exercise on phonics time

1- Listen and circle the word with short vowels:

5- tune - hug.

2- thin - bicycle.

3- bake - thick.

4- thank - these.

2- Listen and complete with one word:

1- The thin brothers are in the ……………………………….

2- My mother and my ……………………………… hug my brother.

3- Omar's brother is ……………………………….

4- My birthday is on ……………………………… .

3- Read and circle the odd one out :

1-	thin	north	mouth	that
2-	doctor	brother	father	mother
3-	Friday	Wednesday	Thirsty	Tuesday
4-	this	that	thick	they

4- Choose the correct answer from a, b, or c:

1- My arm ……………………………….

a) hurts b) hurt c) hurting

2- What ……………………………… your address?

a) am b) is c) are

3- ……………………………… do you spell Mansoura? - M-A-N-S-O-U-R-A.

a) What b) Where c) How

4- He can't. ……………………………… leg hurts.

a) His b) Him c) Her

5- Look and answer the questions:



1- What's wrong?

………………………………………………………………



2- What's wrong?

………………………………………………………………



3- Is your father ?

………………………………………………………………



4- Is he a doctor

………………………………………………………………

6- Punctuate the following.

my sister s birthday is on monday

……

TEST ON UNIT 5

1- Listen and circle the word with short vowels:

5- blue - mother.　　　　2- tube - cup.

3- cake - that.　　　　4- this - ride.

2- Listen and complete with one word:

1- How do you .... "Tahrir"?

2- This is my ....

3- My .... hurt.

4- Thank you. Have a .... please.

3- Read and choose *True* or *False*



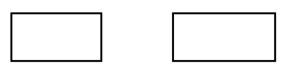
True　False

1- His leg hurts.





2- His eye hurts.



3- His arm hurts.



4- His leg hurts.

4- Read and circle the odd one out :

1-	tree	nurse	teacher	vet.
2-	eyes	hands	feet	Thursday.
3-	ruler	pencil	pen	go.
4-	Giza	Cairo	Friday	find.

5- Choose the correct answer from a, b, or c:

1- Where .... you go?

a) do　　b) does　　c) is

2- This is Hend. .... bag is blue.

a) His　　b) Her　　c) Your

3- Ali is sick. His arm ……………… .

a) hurting b) hurt c) hurts

4- I have two …………………… .

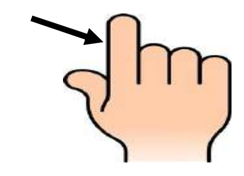
a) arm's b) arms c) arm

6- Look and answer the questions:



1-What can you see ?

……………………………………………………………



2- What's this?

……………………………………………………………



3- Is he hungry ?

……………………………………………………………



4- What are these ?

……………………………………………………………

7- Look and write three sentences:



1- …………………………………………………………………… .

2- …………………………………………………………………… .

3- …………………………………………………………………… .

8- Punctuate the following.

how does omar spell haram

…………………………………………………………………….

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مع تمنياتي بالتفوق
مستر أيمن الخولي.
مدرس أول لغة إنجليزية
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Lost and found things
الأشياء المفقودة و التي عثر عليها.

Unit 6

Unit 6

Conversation Time
وقت المحادثة

Page 23



Vocabulary

lost	مفقود	nurse	ممرضة	cold	بارد
found	موجود (عثر عليها)	yellow	أصفر	black	أسود
things	أشياء	coat	بالطو	purple	بنفسجي
red	أحمر	fine	بخير	blue	أزرق
don't	لا	brown	بني	white	أبيض
okay	حسناً	colour	لون	look for	يبحث عن
green	أخضر	pink	وردي	worry	يقلق
thanks	شكراً	watch	ساعة يد	find	يجد

Regular verbs الأفعال المنتظمة

Present		Past
help	يساعد	helped
look for	يبحث عن	looked for
watch	يشاهد	watched
worry	يقلق	worried

Irregular verbs الأفعال الشاذة

Present		Past
find	يجد	found
can	يستطيع	could
lose	يفقد	lost
do	يفعل	did

Important Expressions

- What are you looking for? ما الذي تبحثين عنه.
- My watch ! I can't find it. ساعتي. لا أستطيع أن أجدها.
- Don't worry. لا تقلق.
- I'll help you look for it. سوف أساعدك في البحث عنها.

- Okay. Thanks. حسناً. شكراً
- What colour is it? ما لونه؟
- It's red and blue. إنها حمراء و زرقاء



Listen and repeat.





At the Lost and Found Table

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.







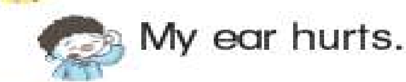


Review. Listen and repeat.















Language Functions

Offering help

تقديم المساعدة

- What are you looking for? — ما الذي تبحث عنه ؟
- What's wrong? — ما الأمر ؟

عندما يحب الشخص المراد مساعدته نقول:

- Don't worry. I'll help you look for it. — لا تقلق. سوف أساعدك في البحث عنها.

التعبير عن الشكر:

- Okay. Thanks. — حسناً شكراً.
- Thank you. — شكراً.

Describing colours

وصف ألوان الأشياء

- What colour is it ? — ما لونها ؟

⇧⇧ للإجابة نستخدم :

- It's red and blue.

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General Exercise on conversation time

1- Listen and circle the word with short vowels:

6- this - these.

2- sheet - shop.

8- pail - wet.

4- pot - blue.

2- Listen and complete with one word:

1- What are you .... for?

2- Oh. .... go to the nurse.

3- I .... find it.

4- What .... is it?

3- Read and circle the odd one out :

1-	father	my	her	his.
2-	ear	eye	go	hand.
3-	black	teacher	blue	red.
4-	bag	look	pencil	watch.

4- Choose the correct answer from a, b, or c:

1- What .... you looking for?

a) am b) is c) are

2- I'll .... you look for it.

a) help b) helps c) helping

3- My ear ....

a) hurting b) hurt c) hurts

4- I .... find my watch.

a) doesn't b) can't c) isn't

5- Read and choose True or False



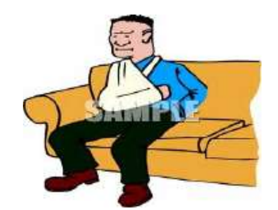
1- They're at the class.	True	False
2- I can see a boy.	True	False
3- The boys are playing.	True	False
4- This girl is jumping..	True	False

6- Look and answer the questions:



1- Is it a watch ?

………………………………………………………



2- What's wrong ?

………………………………………………………



3- Is it a pen ?

………………………………………………………



4- What's this ?

………………………………………………………

7- Punctuate the following.

i ll help mustafa look for it

……………………………………………………………………………

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Unit 6

Word Time

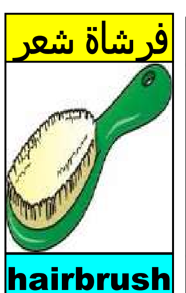
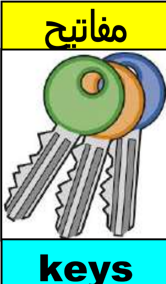
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Lesson 2

Vocabulary

jacket	جاكت	hairbrush	فرشاة شعر
camera	كاميرا	purse	كيس نقود للنساء
lunch box	صندوق الغداء	wear	يرتدي
wallet	محفظة للرجال	sweater	جاكت جلد
bicycle	دراجة	umbrella	شمسية
shellfish	المحار	cap	قبعة
glasses	نظارة	comp	مشط

Picture dictionary

جاكت	كاميرا	شمسية	محفظة	فرشاة شعر	صندوق الغداء	مفاتيح	نظارة
							
jacket	camera	umbrella	wallet	hairbrush	lunch box	keys	glasses



Word Time

A. Listen and repeat.

1.	jacket	2.	camera
3.	umbrella	4.	wallet
5.	hairbrush	6.	lunch box
7.	keys	8.	glasses

B. Point and say the words.

C. Listen and point.

D. Write the words.

(See pages 32–34.)

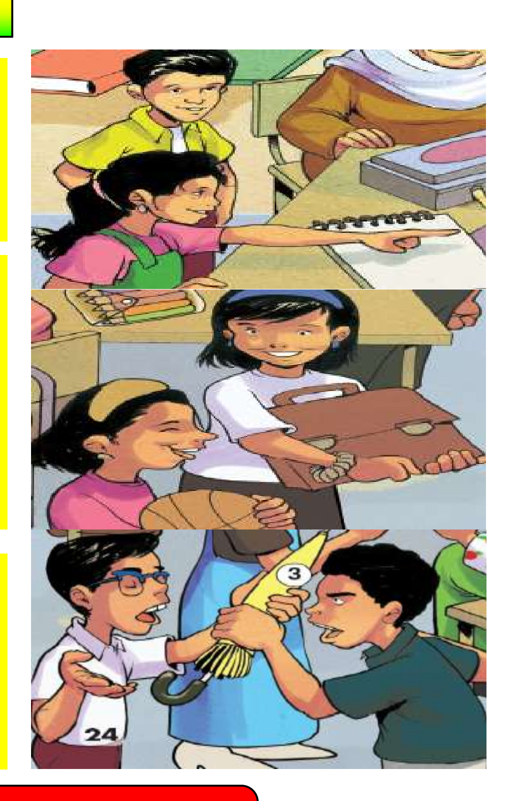
24 Unit 6

C : Listen and point to the speakers

A: I can't find my camera! (boy and girl)
B: Don't worry. I'll help you?
A: Thank you.

A: When do you play basketball.
(two girls carrying balls)
B: I play basketball in the afternoon.
When do you play football?
A: I play football in the morning.

A: Hey! That's my umbrella (boys with umbrella)
B: No, it isn't. It's mine. Oops!. Sorry.
A: Don't worry about it.



General Exercise on word time

1- Choose the correct answer:

1- We .... lunch box.
a) have b) has c) are

2- She has .... umbrella.
a) two b) an c) a

3- Mona and Heba .... keys.
a) have b) has c) are

4- Ayman has .... camera.
a) two b) an c) a

2- Read and circle the odd one out :

1-	knees	feet	glasses	hands.
2-	purse	watch	wear	bag.
3-	taxi	brush	ferry	bus.
4-	umbrella	camera	hurt	box.

3- Answer the questions.



1- What's that ?

....



2- What's this?

....



4-Is it a jacket ?

....



4-How many keys do you have?

....

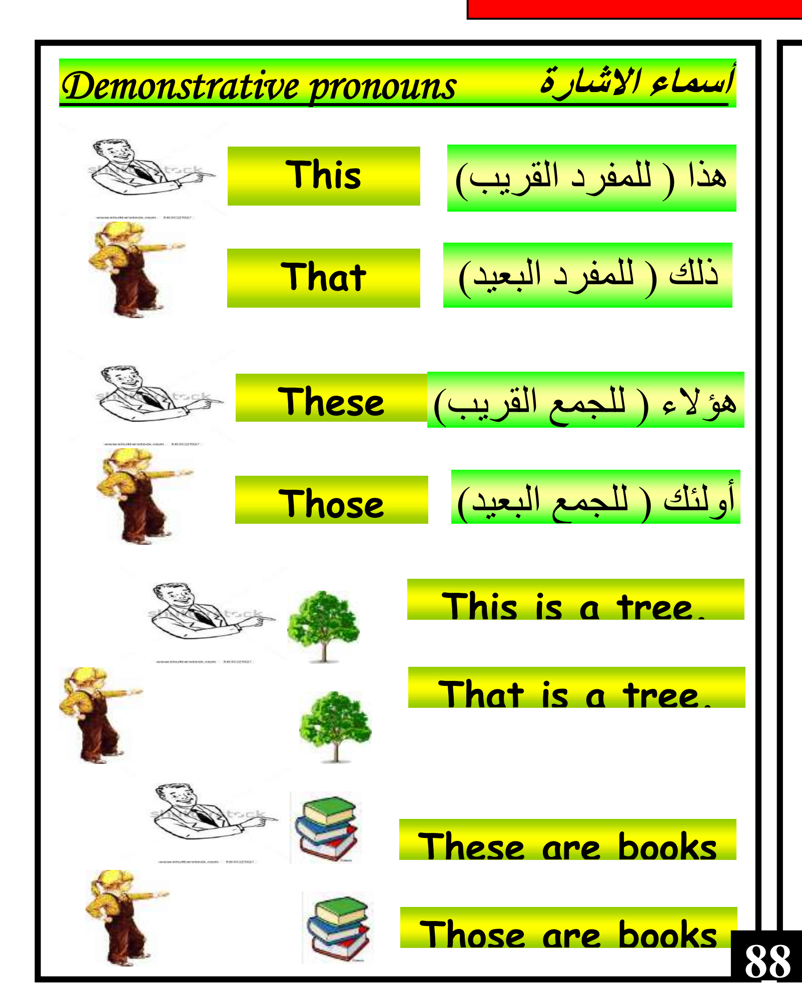
Unit 2

Practice Time
وقت الممارسة

Page 7

Lesson 3

New structures



Possiessive adjectives

ضمائر الفاعل		صفات الملكية
I	أنا	mine
He	هو	his
She	هي	Hers
It	هو-هي (لغير العاقل)	---
We	نحن	Ours
You	أنت - أنتم	Yours
They	هم	Theirs

Practice Time

A. Listen and repeat.

Whose	camera is	this? / that?
	keys are	these? / those?

It's / They're	mine. / yours. / his. / hers. / theirs. / ours.

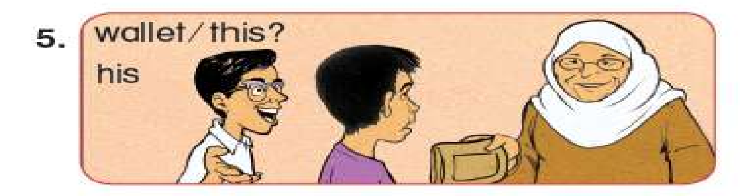
B. Listen and repeat. Then practise with a partner.

1. 

2. glasses / those?
yours

3. 

4. camera / that?
theirs

5. 

6. umbrella / that?
mine

7. 

8. jacket / this?
mine

B : Listen and repeat. Practice with a partner.

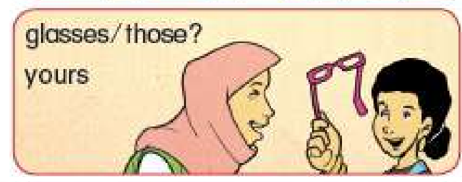
1- Whose hairbrush is this?

It's hers.



2- Whose glasses are these?

They're yours.

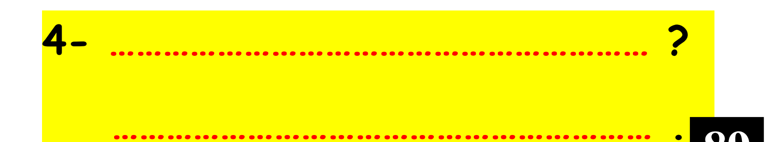


3- Whose keys are these?

....



4- .... ?



....



5- .... ?

....

6- .... ?

....

7- .... ?

....

8- .... ?

....



D: Listen and sing along.





Whose Keys Are These?



Whose keys are these?
Whose keys are these?
Whose keys are these?
They're mine.
Whose glasses are those?
Whose glasses are those?
Whose glasses are those?
They're hers.

Whose wallet is this?
Whose wallet is this?
Whose wallet is this?
It's mine.



Whose jacket is that?
Whose jacket is that?
Whose jacket is that?
It's his.

Whose glasses are those?
They're hers.
Whose jacket is that?
It's his.
Whose keys are these?
Whose keys are these?
Whose keys are these?
They're mine.

General Exercise on practice time

1- Read and circle the odd one out :

1-	mine	jacket	hers	ours.
2-	girl	football	basketball	tennis.
3-	lunch box	key	vet	umbrella.
4-	find	play	wallet	help.

2- Look and write three sentences:



1- ………………………………………………………………… .

2- ………………………………………………………………… .

3- ………………………………………………………………… .

3- Choose the correct answer:

1- …………………… book is this? – It's mine
a) Who b) Whose c) Where

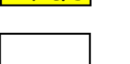
2- These are her keys. They're …………………….
a) here's b) hers c) her

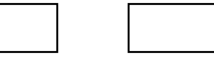
3- please give my book and take …………………….
a) yours b) your c) you

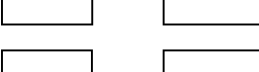
4- Whose glasses are those? – They're …………………….
a) me b) my c) mine

4- Read and choose *True* or *False*









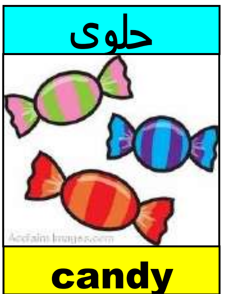
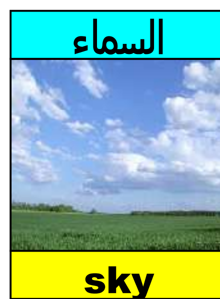
	True	False
1- I can see a girl.		
2- She asks about glasses.		
3- She has a hairbrush.		
4- She has keys.		

Unit 6

Phonics Time
وقت الصوتيات

Page 26

Lesson 4

Final y /e/			Vocabulary		Final y / I /
طفل رضيع	حلوى	كلب صغير	شهر يوليو	خجول	السماء
					
baby	candy	puppy	July	shy	sky
يحمل	مال - نقود	كسلان	يقلي (الطعام)	يبكي	يشتري
					
carry	money	lazy	fry	cry	buy
أرنب بري	توت	معدية	يطير	ينشف	مكار
					
bunny	berry	ferry	fly	dry	sly

Phonics Time

A. Listen and repeat.





July


shy


sky




baby


candy


party

B. Listen to the word. Which pictures have the same final y sound? Circle.

1. sky
2. candy

C. Read the sentences.

1. Can the bunny carry candy?
2. The birds fly in the sky in July.
3. Sally and Ramy go to a party in July.

D. Do they both have the same **final** y sound? Listen and write ✔ or ✘.

1. ☐ 2. ☐ 3. ☐ 4. ☐ 5. ☐ 6. ☐

Ex. B

1- cry 2- city 3- money 4- buy 5- thirty 6- fry 7- family 8- fly

Ex. D

1- pity - nosy.	**2- try - lady.**	**3- berry - lazy.**
4- sunny - my.	**5- lucky - puppy.**	**6- fly – by.**

General Exercise on phonics time

1- Listen and circle the word with short vowels:

6- kite - candy.

2- try - lucky.

3- baby - sky.

4- ferry - fry.

2- Listen and complete with one word:

1- ………………………………… camera is that?

2- The birds ………………………………… in the sky.

3- ………………………………… colour is the book?

4- What are you looking ………………………………… ?

3- Read and circle the odd one out :

1-	Whose	That	What	How
2-	hers	his	mine	this
3-	jacket	car	ferry	bus
4-	white	kite	blue	red

4- Choose the correct answer from a, b, or c:

1- ………………………………… books are mine.

a) This b) These c) That

2- Whose bag is this? – It's ………………………………… .

a) my b) your c) mine

3- ………………………………… are you looking for?

a) What b) Where c) How

4- These keys are ………………………………… .

a) your b) ours c) Her

5- Look and answer the questions:



1- What's this?

……………………………………………………………



2- What's that ?

……………………………………………………………



3- What is he doing ?

……………………………………………………………



4- Is it money ?

……………………………………………………………

6- Punctuate the following.

don t worry. I ll help you

……………………………………………………………………………………………………

TEST ON UNIT 6

1- Listen and circle the word with short vowels:

6- July - candy.   2- bunny - fly.

3- sky - money.   4- party - carry.

2- Listen and complete with one word:

1- Can the ……………………………… carry the box?

2- I'll help you ……………………………… for it.

3- What ……………………………… is the book?

4- This is ……………………………… book.

3- Read and choose *True* or *False*



	True	False
1- This is my family.		
2- I can see a policeman.		
3- There is a doctor.		
4- I love my family.		

4- Read and circle the odd one out :

1-	play	wallet	brush	box.
2-	shop	school	zoo	in.
3-	one	at	in	on.
4-	help	shirt	wear	find.

5- Choose the correct answer from a, b, or c:

1- This jacket is ………………… .

a) you   b) your   c) yours

2- I ………………… football in the morning.

a) play   b) plays   c) playing

3- Whose pencil is …………………… .

a) that   b) these   c) those

4- This is my book. It's ………………… .

a) his   b) my   c) mine

6- Look and answer the questions:

1-What can you see ?

……………………………………………………………

2- What's this?

……………………………………………………………

3- Is it a party ?

……………………………………………………………

4- What are these ?

……………………………………………………………

7- Look and write three sentences:

1- ……………………………………………………………………… .

2- ……………………………………………………………………… .

3- ……………………………………………………………………… .

8- Punctuate the following.

aunt nadia sent fatin a present

……………………………………………………………………….